House Captains' Morning Tea (Tues)

SEVEN SECRETS FOR RAISING A DREAMER:

DARE to let children dream of changing the world
RAISE children with dreams that will bring meaning into their lives
EXPLORE all the life-areas children are good at or excite them—clear indicators of the made-to-fit dreams that God has put in their hearts
AFFIRM belief in children’s dreams by exposing them to all the available information and experiences that will help them to define their dreams.
MAKE USE of every opportunity to help children learn from role models – positive and negative ones
ENCOURAGE children to rely on the Dream Giver as the only Guide who will show them how to shape their dreams to fit in with God’s Big Dream for the world

REMIND children that following a Big Dream requires perseverance, tenacity and creative problem solving.

“No-one would ever have crossed the ocean if it were possible to get off a ship in the middle of a storm.”

Charles F. Kettering

“If Columbus had turned around, nobody could have blamed him. But if he actually did, nobody would have remem-bered him.” Benjamin Franklin

Friends of Campbells Creek Presentation of books to Olivet

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“Never give up! Never, Never, Never!”

Sir Winston Churchill

There is one thing we must teach our children: Life is difficult. M. Scott Peck’s well-known book “The Road Less Traveled” begins with this phrase. Once a person has accepted that life is difficult, he or she stops being quite so upset by it and becoming disillusioned every time he or she discovers it anew. The Bible makes no secret of it.

John 16:33 states “These things I have spoken unto you that in me you might have Peace. In the world you shall have tribulation (trouble): but be of good cheer; I have overcome the world.”

YEAR 6 GRADUATION DINNER

This Monday November 22 6pm—8pm.

Staff, Parents and Students will enjoy an evening together to celebrate the Graduation of our Year 6 students from Primary to Secondary Education (to be held at Living Stones Café in Harcourt). The cost per person will be $10, subsidized by the College, payable on the night.
PLEASE PRAY THIS WEEK for the ELLIOT ELLISON EVANS and EVERS Families.

SECONDARY SPORT for the next three weeks as from tomorrow will be Curves for the girls and Cricket for the boys.

PRIMARY HONOUR ROLL Tues December 7th.
All students on Honour Roll will travel to Ballarat by school bus to visit 'Funbugs' an indoor activity centre. This will be followed by a picnic lunch at Lake Wendouree. Students are encouraged to work diligently to complete all the requirements for Honour Roll.
Details and Permission Slip will follow next week.

SECONDARY HONOUR ROLL Mon Dec 6th (6-9pm)
Students and Staff (spouses are invited too) have received their invitations to the Annual Formal Dinner to be held at the Mexican Kitchen in Bendigo (opposite McDonalds). Cost is $18. Students are reminded to have these written replies to Mrs Donaldson by the end of November.
Having then gifts differing according to the grace that is given us . . . Romans 12:6
For who maketh thee to differ from another? I Corinthians 4:7
Learning styles are those inborn strengths and characteristics possessed by every individual. Understanding our prominent learning styles is not a formula or solution to all our problems. It does, however, provide a framework, enabling us to focus on individual strengths and build confidence. Learning styles in themselves are neutral; therefore, students of various learning styles have equal opportunity to do well. There is no single BEST style, nor does any style make a person smarter or more capable than another. All learning styles still require accountability and high standards of conduct (not an excuse for inappropriate behavior); however, supervisors should be flexible and not rigidly compartmentalize students. Each person’s individual learning style is as unique as his signature. Learning style strengths are pieces of a puzzle, not neat categories to be identified and fit into. There are some of all styles in every one of us, and we must remember that acceptance and unconditional love are imperative to any child’s successful development.

What Affects Learning?

Environmental Preferences (How One Concentrates)
- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as long as he can comfortably see
- Study area—sits at a desk in an area conducive to study
- Temperature—utilizes a brisk cool, a cozy warm, or somewhere in between

Modalities (How One Remembers)
- Auditory—talks through things, even to self; thrives on verbal drills
- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts
- Kinesthetic/Tactile—constant motion; short spurts of good work

Cognitive Style (How One Interacts with Information)
- Analytical—deals with smaller, component parts; focuses on facts
- Global—deals with the big picture; assumes details will fall into place

Multiple Intelligence (How One Expresses Information)
- Linguistic—verbal abilities: reading, writing, speaking, debating; skilled in word games and semantics
- Logical/Mathematical—abilities in numbers, patterns, and logical reasoning (i.e., scientists, mathematicians, philosophers)
- Spatial—ability to think in vivid mental pictures, restructuring an image or situation in your mind
- Musical—ability with melody and harmony
- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)
- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)
- Intrapersonal—a natural gift of understanding self

Mind Styles (How One Communicates Knowledge)
- Taking information in:
  - Concrete—using five senses
  - Abstract—using intuition and imagination
- Ordering information and organizing life:
  - Sequential—linear, step-by-step manner
  - Random—in chunks, with no particular sequence
- Concrete sequential—practical, predictable, straightforward, stable, reliable, an “anchor”
- Abstract sequential—logical, methodical, objective, take your time making decisions
- Concrete random—curious, adventurous, quick to act on hunches, always changing, growing, and tak-