STUDENT CONVENTION
Secondary students enjoyed a very successful week at Rawson near Moe for their Victorian Student Convention. Faith, fun, food and fellowship all added to a great learning experience for all. The evening rallies are always a time for growing in our faith and I encourage the students to take hold of what they heard and to apply it to their everyday lives. The wisdom it brings will be a strong foundation for the rest of your lives.

Notices went out to all secondary students this week regarding South Pacific Student Convention at Phillip Island from 12—17 December 2010. Several students received a gift of little baby feet to wear to remind them of these things.

There are student groups coming from many South Pacific countries including NZ, PNG, Cook Is., Indonesia and it should be a terrific cross-cultural experience for our students as well as learning to live out their faith more effectively.

CHOICES OF LIFE
On Tuesday this week, Bruce Coleman spoke with the Alpha and Beta secondary groups about the wonder of human life, God's Creation and life in the womb from conception to birth. Bruce encouraged students to respect God's desire for purity in their lives, to save their bodies for their marriage partner and to honour human life from conception as a wonderful gift from God.

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CASTLEMAINE SHOW
We are hoping to enter most of the Convention art and craft in the Castlemaine Show to be held on October 29 and 30. If any secondary students do not wish their art and craft to be entered in the Show could they please let Mr Chapman know tomorrow (Friday).

SECONDARY SPORT
tomorrow is the 3rd week of Soccer postponed from last term due to the very wet weather.
COLES VOUCHERS (Double vouchers this weekend)
A big thank you to all who have been collecting vouchers for the school. We are well on our way to obtaining over 1500 vouchers, which is a big increase from 400 only two weeks ago. The competition closes on Oct 31, so please collect and hand into the College before then. Also, this weekend is another double voucher weekend, where you will receive two vouchers for every $10 spent. Happy Collecting!

PLEASE PRAY THIS WEEK for the WHITE BANKS BAXTER and BOX Families.

OPERATION CHRISTMAS CHILD
Thank you to all who donated filled shoe boxes for children around the world who are victims of war, poverty, famine and disease. Mrs Nola Arnold was thrilled to take all that were here this week. If you are putting the finishing touches to one at the moment, please bring it in as soon as you can and we will send it on. Also if you are able to donate $9 for postage, that would be helpful too.

COMMUNITY ANNOUNCEMENT
CRE TEACHING IN THE LOCAL AREA
Do you love God? Do you love children? Can you spare '30 minutes plus' a week?

Perhaps God is calling you to be a volunteer CRE Teacher. The Castlemaine area urgently needs more CRE Teachers for 2011. Please read the accompanying leaflet. For more information please contact: Helen Scrutton, Access Ministries Support Officer Central Goldfields 5348 5650 or email: puppetadventures@bigpond.com

NEXT SCRIPTURE PASSAGE
John 1: 1-9

COMMUNITY RADIO PROGRAM WMA FM 107.5
This session recorded with the Primary students can be heard on http://www.castlemaineindependent.org/2010/10/voices-of-the-future-listen-in/

RELAY FOR LIFE (Cancer Council)
The Castlemaine Church of Christ is once again entering a team in the Relay for Life to raise funds for cancer, remember loved ones and to support the survivors of cancer.
It will be held from Friday 12 November 6pm through till 12 midday Saturday 13 November at Camp Reserve. A free breakfast will be provided on Saturday morning. If there are students who would like to join the group for the relay, please see Mrs Chapman and she will pass your name on.

LABELLING OF STUDENT ITEMS
Could we ask families to please check that labeling is on all student uniform items, including jumpers, hats, as well as lunch boxes and initials on drink bottles. It makes it so much easier to return lost items to the correct owner. Thanks.

STAFF DINNER
Staff, Monitors (and spouses) are being taken out to dinner next Thursday evening (28 Oct) by the College Board Executive as part of World Teachers’ Day as a formal way of recognizing the terrific contribution made each day to the lives of the students here at Olivet.

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Learning Center
Helps

Having then gifts differing according to the grace that is given us . . . Romans 12:6
For who maketh thee to differ from another? I Corinthians 4:7

Learning styles are those inborn strengths and characteristics possessed by every individual. Understanding our prominent learning styles is not a formula or solution to all our problems. It does, however, provide a framework, enabling us to focus on individual strengths and build confidence. Learning styles in themselves are neutral; therefore, students of various learning styles have equal opportunity to do well. There is no single BEST style, nor does any style make a person smarter or more capable than another. All learning styles still require accountability and high standards of conduct (not an excuse for inappropriate behavior); however, supervisors should be flexible and not rigidly compartmentalize students.

Each person’s individual learning style is as unique as his signature. Learning style strengths are pieces of a puzzle, not neat categories to be identified and fit into. There are some of all styles in every one of us, and we must remember that acceptance and unconditional love are imperative to any child’s successful development.

What Affects Learning?

Environmental Preferences (How One Concentrates)
- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as long as he can comfortably see
- Study area—sits at a desk in an area conducive to study
- Temperature—utilizes a brisk cool, a cozy warm, or somewhere in between

Modalities (How One Remembers)
- Auditory—talks through things, even to self; thrives on verbal drills
- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts
- Kinesthetic/Tactile—constant motion; short spurts of good work

Cognitive Style (How One Interacts with Information)
- Analytical—deals with smaller, component parts; focuses on facts
- Global—deals with the big picture; assumes details will fall into place

Multiple Intelligence (How One Expresses Information)
- Linguistic—verbal abilities: reading, writing, speaking, debating; skilled in word games and semantics
- Logical/Mathematical—abilities in numbers, patterns, and logical reasoning (i.e., scientists, mathematicians, philosophers)
- Spatial—ability to think in vivid mental pictures, restructuring an image or situation in your mind
- Musical—ability with melody and harmony
- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)
- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)
- Intrapersonal—a natural gift of understanding self

Mind Styles (How One Communicates Knowledge)
- Taking information in:
  - Concrete—using five senses
  - Abstract—using intuition and imagination
- Ordering information and organizing life:
  - Sequential—linear, step-by-step manner
  - Random—in chunks, with no particular sequence
  - Concrete sequential—practical, predictable, straightforward, stable, reliable, an “anchor”
  - Abstract sequential—logical, methodical, objective, take your time making decisions

- Abstract random—sensitive to and effective with people, spontaneous, flexible, know intuitively what others need
- Concrete random—curious, adventurous, quick to act on hunches, always changing, growing, and tak-