When it comes to practice, there are two difficult challenges we face: Having the desire to do it, and having the discipline to keep at it. There is no easy way to become a disciplined person, or a disciple of Christ. It has nothing to do with talent or with ability. It is not a matter of conditions—but of choice. Once the choice is made and practice becomes a habit, success comes. Cyclist Lance Armstrong said “Success comes from training harder and digging deeper than others.” And he should know; he won a record of 7 Tour de France championships!

Another thing that emerges is determination. The more we apply ourselves, the harder it becomes to surrender to things like fatigue, complacency, discouragement, criticism, that tries to break our focus. (from "The Word For Today" Bob Gass 30/31 July 2010)

**DATES FOR THE DIARY**

**Friday 3rd December**
Due date for classwork and completion of work requirements for Term 4

**Monday 6th December (No students)**
Report Collating & Interview Day

**Operation Christmas Child Warehouse**
Monday 6th December
6pm Secondary Formal Dinner

**Tuesday 7th December**
Honour Roll Day

**Wednesday 8th December**
Last day at Olivet for the year
Musical Rehearsal in the afternoon

**Thursday 9th December**
Rehearsal at the Castlemaine Church of Christ 9am
11am Morning Presentation for presentation of term 4 awards and certificates. All welcome.
12.30pm Staff/Executive luncheon
6.45pm Presentation Night

**Friday 10th December**
Staff Day (no students required)

**Sunday 12th December**
Students and staff leave for South Pacific Student Convention at Phillip Island.

**CONVENTION DVDS FOR SALE**
Larry Gunn, Principal of Mt Carmel Christian School in Wodonga, has produced DVDs of each of the Evening rallies at the recent Victorian Student Convention. If you would like to purchase any or all of these, they are selling for $5 each. Please contact Mrs Revell in the Office.

**PLEASE PRAY THIS WEEK** for the FRASER GLEESON-SUTCLIFFE and both of the HARRIS Families.
PARENTS OF ALL ELC AND GAMMA STUDENTS

On Presentation Night, Thursday December 9th, the Primary students will all be participating in our Primary mini-musical, "Fish Tales" which is a part of our evening’s program.

All of the students are playing children who are going fishing so will need to bring a simple costume from home please. The students will be changing from their costumes to school uniform through the program so will need to find something easy and quick to change from e.g. an old flannelette shirt and hat. They may also bring simple props if they wish like a tackle box (no hooks and sinkers thanks), a lunchbox etc.

Please name all clothes and props and bring to school in a plastic bag by next Wednesday Dec 1st at the latest.

Thanks in anticipation from Mr Treloar, Mrs Evers, Mr Nicholas, Mrs Chapman, Miss Brennan and Mr Price.

There will be a Full Dress Rehearsal on Wednesday December 8th at the Castlemaine Church of Christ from 1.30-3pm. Students will be driven from the College there and back in the College bus and Staff cars.

Would you please sign the following permission form to consent to your son/daughter taking part in this rehearsal.

PERMISSION FORM FOR REHEARSAL Dec 8th

I give permission for ......................... to travel in the College bus/Staff Cars to and from the Castlemaine Church of Christ for the Full Dress Rehearsal on Wednesday December 8th between 1.30 and 3pm.

Parent/Guardian...................................................

SECONDARY SPORT for tomorrow will be Curves for the girls and Cricket for the boys. Please bring your correct sports uniform and your drink bottle.

PRIMARY HONOUR ROLL Tues December 7th

All students on Honour Roll will travel to Ballarat by school bus to visit ‘Funbugs’ an indoor activity centre. This will be followed by a picnic lunch at Lake Wendouree. The buses will depart from school at 9 am and return at the normal dismissal time.
### Learning Center Helps

**Having then gifts differing according to the grace that is given us . . .** Romans 12:6

**For who maketh thee to differ from another?** I Corinthians 4:7

Learning styles are those inborn strengths and characteristics possessed by every individual. Understanding our prominent learning styles is not a formula or solution to all our problems. It does, however, provide a framework, enabling us to focus on individual strengths and build confidence. Learning styles in themselves are neutral; therefore, students of various learning styles have equal opportunity to do well. There is no single BEST style, nor does any style make a person smarter or more capable than another. All learning styles still require accountability and high standards of conduct (not an excuse for inappropriate behavior); however, supervisors should be flexible and not rigidly compartmentalize students.

Each person’s individual learning style is as unique as his signature. Learning style strengths are pieces of a puzzle, not neat categories to be identified and fit into. There are some of all styles in every one of us, and we must remember that acceptance and unconditional love are imperative to any child’s successful development.

### What Affects Learning?

**Environmental Preferences (How One Concentrates)**

- **Time of day**—works with his internal clock
- **Intake**—knows nutritional intake during the day
- **Light**—uses soft light or brightly lit room as long as he can comfortably see
- **Study area**—sits at a desk in an area conducive to study

- **Temperature**—utilizes a brisk cool, a cozy warm, or somewhere in between

**Modalities (How One Remembers)**

- **Auditory**—talks through things, even to self; thrives on verbal drills
- **Visual**—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts
- **Kinesthetic/Tactile**—constant motion; short spurts of good work

**Cognitive Style (How One Interacts with Information)**

- **Analytical**—deals with smaller, component parts; focuses on facts
- **Global**—deals with the big picture; assumes details will fall into place

**Multiple Intelligence (How One Expresses Information)**

- **Linguistic**—verbal abilities: reading, writing, speaking, debating; skilled in word games and semantics
- **Logical/Mathematical**—abilities in numbers, patterns, and logical reasoning (i.e., scientists, mathematicians, philosophers)
- **Spatial**—ability to think in vivid mental pictures, restructuring an image or situation in your mind
- **Musical**—ability with melody and harmony
- **Bodily/Kinesthetic**—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)
- **Interpersonal**—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)
- **Intrapersonal**—a natural gift of understanding self

**Mind Styles (How One Communicates Knowledge)**

- **Taking information in:**
  - **Concrete**—using five senses
  - **Abstract**—using intuition and imagination
- **Ordering information and organizing life:**
  - **Sequential**—linear, step-by-step manner
  - **Random**—in chunks, with no particular sequence
  - **Concrete sequential**—practical, predictable, straightforward, stable, reliable, an “anchor”
  - **Abstract sequential**—logical, methodical, objective, take your time making decisions
  - **Abstract random**—sensitive to and effective with people, spontaneous, flexible, know intuitively what others need
  - **Concrete random**—curious, adventurous, quick to act on hunches, always changing, growing, and tak-