

HUMANITIES (History, Geography, Economics, Civics and Citizenship)

Brief Description of Course

Geography

Students will have a greater understanding of the types and scales of interactions that occur between humans and natural environments. Enable students to further develop understanding and analysis of various geographic data.

General Aims and Objectives

- To understand management of the human and natural environment and resources, especially as God's stewards on the Earth.
- To understand the causes and consequences of change in places and environments and this change can be managed.
- To help students understand the complexity of biophysical, managed and constructed environments.
- To evaluate the state of our planet today, in the future, and the impact of human activities on the environment.
- To recognise the reliance of humans upon the natural environment and its processes and how humans change and impact the environment.
- To understand that natural resources belong to God and we are stewards of the earth and responsible to care for it.
- To develop students' understanding of the environment and enable them to explore the significance of landscapes to people.
- To enable students to develop geographic skills such as using an atlas, understanding mapping conventions and an ability to observe, organise and record data.
- To recognise the interdependence and interconnections between people, places and environments.
- To be able to describe geographical processes that influence the characteristics of places and how places are perceived and valued differently.
- To develop students' ability to evaluate the liveability of their own place and to investigate whether it can be improved through planning.

Areas of study include:

- Geographic skills, mapping and countries of the world
- Water in the world – in nature, human uses, management and hazards
- Place and liveability
- Landforms and landscapes, including coastal and volcanic landscapes
- Changing nations, including urbanisation and migration
- Analysing geographic / visual data
- Urbanisation, migration and population patterns
- Geographies of interconnections
- Biomes and food security

History

Brief Description of Course

Within the framework of the chosen topics, students will learn about the many Primary and Secondary resources available to the historian. An important part of the course is to teach students that historical data is open to interpretation and thereby to teach them to evaluate evidence for themselves. The course also looks deeply into a number of Ancient Civilisations and compares them with the current world, analysing changes and continuities.

General Aims and Objectives

- To enable students to think chronologically
- To give students access to a variety of research skills and methods
- To enable students to critically evaluate data
- To present a world-wide overview of history
- To help students understand the continuing influence of past history on today's society
- To enable students to notate and list resources accurately.
- To engender a concept of national identity
- To present a variety of types of historical evidence
- To teach students to assess historical sites and artefacts
- To develop an understanding of how the past affects the future
- To encourage the development of a sense of responsibility for our society
- To understand that God wants us to know history and expects us to learn from a knowledge of history