

OLIVET CHRISTIAN COLLEGE

2016 ANNUAL REPORT



ENCOURAGING...EQUIPPING... EMPOWERING

89 Main Road Campbells Creek Vic 3451
Telephone 03 5472 3817
Fax 03 5470 6871
Email admin@olivet.vic.edu.au
Website: www.olivet.vic.edu.au

Table of Contents

1. Principals Report
2. Staff Attendance
3. Staff Retention
4. Teacher Qualifications
5. Professional Learning
6. Student Attendance
7. Student Retention
8. Finance Graphs

Principal's Report

REACHOUT AGM—PRINCIPAL'S REPORT

It has been my privilege to lead the College as its Principal during this year. God has blessed Olivet with a rich Christian heritage involving many faithful men and women who have given generously of their time and resources to the College over the years. One of these, of course, was Phil Chapman who led the College faithfully for twenty two years, making him our longest serving principal. Phil led the College through many changes and upon his retirement, left us in a strong position as we look to the future. Jan Chapman also retired at the end of last year after serving the College in numerous areas including AUSLAN teacher, secondary Performing Arts and often CRT. I would like once again thank both Phil and Jan for the tireless and sacrificial service they have given to Olivet. As I review this history, I cannot help but feel the weight of responsibility that rests upon me, and also upon the current College community. Thankfully the Lord has enabled Olivet to maintain a strong sense of community, even though we draw students from a wide geographical area, and through this community partnership we have been able, by God's grace, to continue nurturing family, church, and school.

STAFF

During Term 3 of 2016 the college advertised, interviewed and appointed four new staff members to take up positions in 2017. During the Christmas holidays the College was faced with some unexpected challenges. The Foundation Class teacher, Jemima Morcos, left us to take up a position at Bendigo Kangan TAFE. Although sorry to see Jemima leave us we wish her God's best as she has taken up her new position. Rebecca Alexander, one of the high school teachers and newly appointed Assistant Principal, requested six months leave to care for her aging parents in the USA. After finding a replacement for Rebecca's classes, and rearranging classes and timetables, all was in order for the start of first term 2017.

Alisha Mitchell began a fulltime position, teaching the Foundation Class in the Primary School, as well as Performing Arts (Music) across the College. John Round joined us this year, and willingly increased his load from part time to fulltime, teaching Mathematics and Health in the Secondary School, as well as Digital Technologies and AUSLAN in both Primary and Secondary. We are extremely thankful for Debbie Bish who, at short notice, joined our staff to teach History and English in the Secondary School, and Technology in the Primary School. We wish Debbie God's richest blessing as she leaves us at the end of Term Two in lieu of Rebecca Alexander's anticipated return for Term Three. We also welcomed Jesse Cutler to the position of class teacher for Grade 3/4 and Physical Education teacher for Years 3-10, and Lauren Thomas has been employed by the College for two days a week to assist in the running of the office. I would also like to express my heartfelt appreciation to our continuing staff members who, along with the new staff members, exhibited the flexibility that was needed to cover all the bases for this year.

Our teachers continue to develop in their profession by setting goals that they have identified in consultation with their peers and leaders. In April all the teachers travelled to Mildura Christian College to take part in a two day conference that included completing a workshop called "Envelop" - a program that has been developed by the Bible Society to assist staff in Christian Schools to better understand how to reach the youth of today for Christ.

I appreciate greatly the dedication of our team at Olivet Christian College, who continue to display balance, Christian maturity, professionalism, and often much joy and enthusiasm, as we deliver a distinctly Christian education to fulfil our goal of encouraging, equipping, and empowering the students under our care at Olivet. It is a great blessing to be able to work alongside a group of professional caring people who consistently go the extra mile for the benefit of the students and the College community.

STUDENTS

During 2016 enrolment numbers stayed steady and we finished the year with a total of 74 students with 53 in Primary and 21 in Secondary. We began 2017 with a total of 74 students and have had 5 new students begin so far during this year taking the current enrolment to 79. On the whole our student body is a cohesive group who work and play quite well together.

During 2016 overnight excursions for students included, Year 3-4 Echuca Trip, Secondary Round the Bay trip, Secondary First Aid/Outdoor Education Camp at Cave Hill Creek and the Secondary South Pacific Student Convention at Phillip Island.

Students have continued to memorize up to 12 passages of Scripture throughout the year totalling over 90 verses. These passages continue to be linked with traits that help the students develop important aspects of their character. It is these verses and character traits that are the focus of chapel and assembly times.

GOVERNANCE

Our Executive Board continues to oversee the direction and vision for the College. I would like to thank the Executive for playing their part in the College and appreciate what each one brings to the Board as we rely on their skills, experience and wisdom as they direct the College. Our Business Manager, Mrs Maryanne Revell, continues to couple her experience, wisdom, skills and passion for Olivet to ably manage the College's ever increasing business affairs which also include much of the enormous compliance documentation and submissions.

BUSES

Our buses continue to be an important aspect of the College as 77 % of our student are transported to and from the College in College owned and operated vehicles. Last year we purchased a 2015 Toyota Commuter to use on the Strathfieldsaye run. The Commuter seats 11 plus the driver but can quite easily be changed to seat 2 more passengers. Earlier this year we had opportunity to purchase a 2010 34 seat Hino. We had planned to replace the BCI Bus next year but because buses in this size are not that common the Executive decided to go ahead and purchase the Hino. The new bus has been operating successfully on the Kangaroo Flat run since the end of Term Two.

GROUNDS/BUILDINGS

After the purchase of the adjoining piece of land late in 2016, I feel we have gone a long way toward ensuring that any expansion of the school grounds and or buildings into the future will be possible. The Board also needs to be thanked for seeing this land acquisition as the valuable purchase that it is. At the beginning of this year we engaged a contractor to clean up the gully/drain area that borders our existing property and the new land purchase. After we ascertain the direction and results of any water flow, we will be in a better situation to start planning for the new land area. We have contacted an architect whom we feel may be best suited to our school, as he has previously worked with another school of similar size, aims, and direction to Olivet.

FUTURE PLANNING

As previously mentioned, the staff continue to develop our curriculum to meet the requirements of The Australian Curriculum and, at the same time, deliver an education that is distinctly Christian in its philosophy and content.

The College has as one of its goals establishing a plan to reduce the number of students that do not continue on from Year Six through to Year Seven and beyond. This plan may need to include having more of a crossover between Primary staff and Secondary staff, developing our facilities, and developing programs at the secondary level.

School Performance Information 2016

Staff Attendance

- Average attendance rate for teaching staff: 98.40%
- Average number of days absent for teaching staff: 2.00 days

Staff Retention

Proportion of teaching staff retained in a program from the previous year: 70%

Proportion of administration staff retained from the previous year 100%

To put this in perspective, this equates to two teachers (1.3) retiring and one teacher (1.0) changing employment and moving from the College

Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

Professional Learning

The number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. The College provides teachers with access to varied internal and external professional learning opportunities to broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$690.50

Student Attendances

Across the college there are very few students who have a significant number of absences from the College

Average number of days absent:

- Primary: 10.4 days 5.0% Secondary: 5.95 days 3.1%

Student Retention

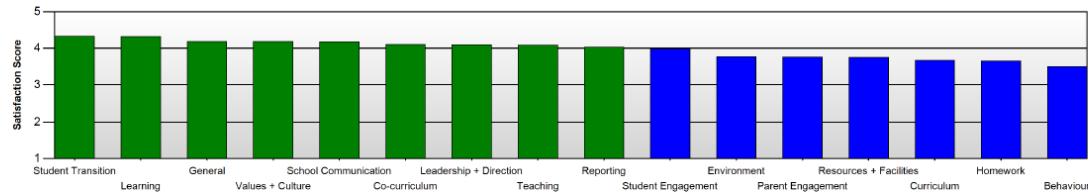
Olivet is registered to Year 10 therefore is no retention data from Years 10 to Year 12 can be reported.

7. Surveys

Student

3. Responses by Key Area

Below is a summary of the satisfaction score achieved in each key area, ranked from highest to lowest and compared to the overall average satisfaction score.



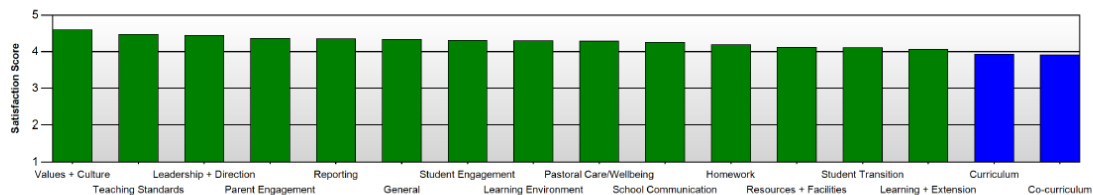
| Key Area | Satisfaction | Variance |
|------------------------|--------------|----------|
| Student Transition | 4.33 | 8% |
| Learning | 4.32 | 7% |
| General | 4.19 | 4% |
| Values + Culture | 4.18 | 4% |
| School Communication | 4.18 | 4% |
| Co-curriculum | 4.11 | 2% |
| Leadership + Direction | 4.10 | 2% |
| Teaching | 4.09 | 2% |
| Reporting | 4.03 | 0% |
| Student Engagement | 3.99 | -1% |
| Environment | 3.77 | -6% |
| Parent Engagement | 3.76 | -6% |
| Resources + Facilities | 3.75 | -7% |
| Curriculum | 3.67 | -9% |
| Homework | 3.65 | -9% |
| Behaviour | 3.49 | -13% |
| Average Score | 4.02 | |

- A result that indicates an excellent satisfaction rating.
- A result that reflects a good satisfaction rating.
- A result that suggests a review on this issue may be appropriate.
- A result that indicates action on the issue may be appropriate.
- A score that is equal to or higher than the 'Average Score'.
- A score that is lower than the 'Average Score'.

Parent Survey

3. Responses by Key Area

Below is a summary of the satisfaction score achieved in each key area, ranked from highest to lowest and compared to the overall average satisfaction score.



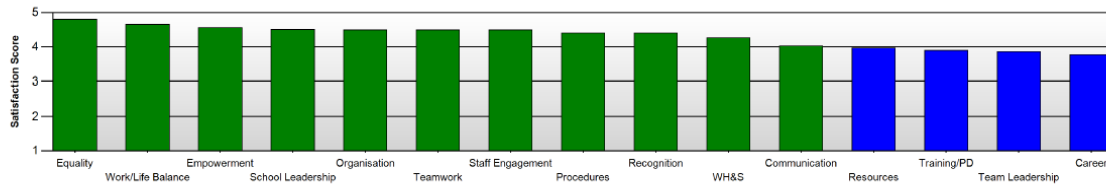
| Key Area | Satisfaction | Variance |
|-------------------------|--------------|----------|
| Values + Culture | 4.60 | 7% |
| Teaching Standards | 4.48 | 4% |
| Leadership + Direction | 4.45 | 3% |
| Parent Engagement | 4.37 | 2% |
| Reporting | 4.36 | 1% |
| General | 4.34 | 1% |
| Student Engagement | 4.31 | 0% |
| Learning Environment | 4.30 | 0% |
| Pastoral Care/Wellbeing | 4.29 | 0% |
| School Communication | 4.27 | -1% |
| Homework | 4.20 | -2% |
| Resources + Facilities | 4.13 | -4% |
| Student Transition | 4.12 | -4% |
| Learning + Extension | 4.07 | -5% |
| Curriculum | 3.99 | -9% |
| Co-curriculum | 3.91 | -9% |
| Average Score | 4.30 | |

- A result that indicates an excellent satisfaction rating.
- A result that reflects a good satisfaction rating.
- A result that suggests a review on this issue may be appropriate.
- A result that indicates action on the issue may be appropriate.
- A score that is equal to or higher than the 'Average Score'.
- A score that is lower than the 'Average Score'.

Staff Survey

6. Section 3 - Summary of Responses by Key Area

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall score.

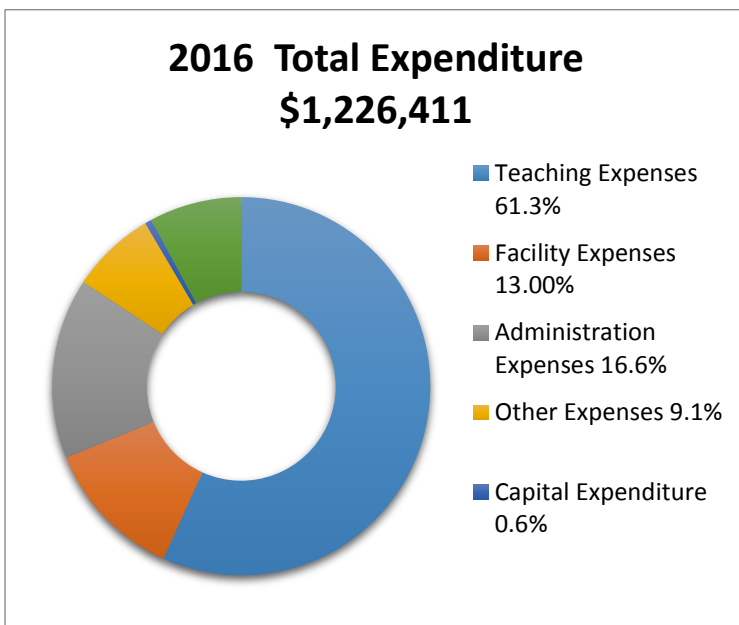
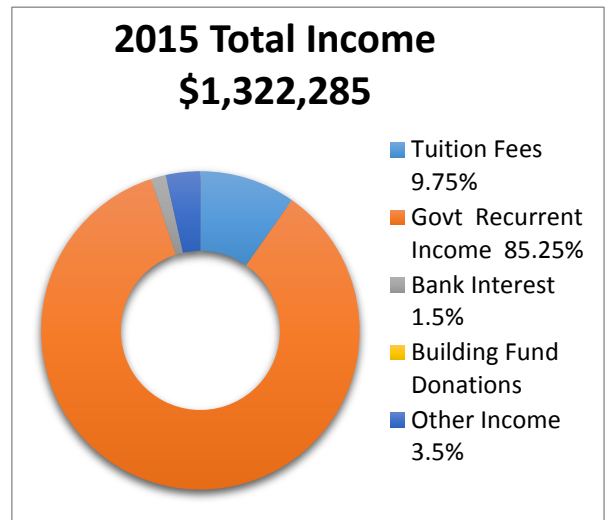
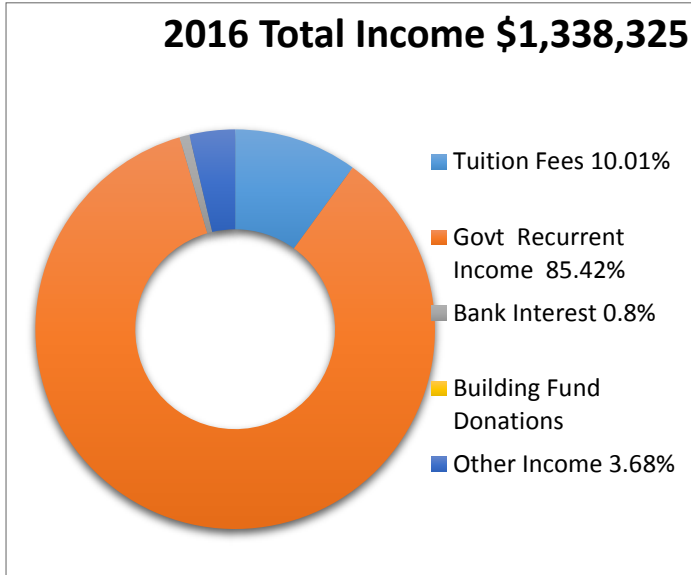


| Key Area | Satisfaction | Variance |
|-------------------|--------------|----------|
| Equality | 4.81 | 10% |
| Work/Life Balance | 4.66 | 7% |
| Empowerment | 4.56 | 4% |
| School Leadership | 4.51 | 3% |
| Organisation | 4.50 | 3% |
| Teamwork | 4.50 | 3% |
| Staff Engagement | 4.50 | 3% |
| Procedures | 4.41 | 1% |
| Recognition | 4.40 | 1% |
| WH&S | 4.27 | -2% |
| Communication | 4.03 | -8% |
| Resources | 3.97 | -9% |
| Training/PD | 3.90 | -11% |
| Team Leadership | 3.87 | -11% |
| Career | 3.77 | -14% |
| Average Score | 4.3 | |

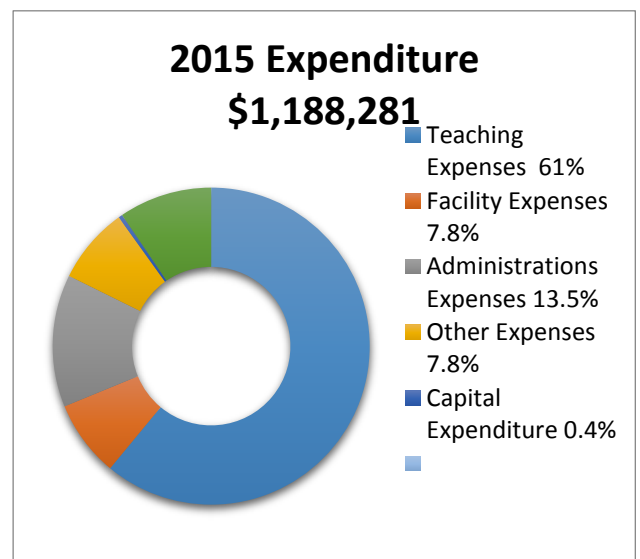


1. Finance

Total Income and Expenditure with percentage 2016 compared to 2015



Surplus reinvested for capital purchase 8.5%



Surplus reinvested for capital purchase 9.5%

TOTAL EXPENSES PER STUDENT 2016

| | |
|--|----------|
| Capital Expenditure per FTE student | \$3279 |
| Non-salary expenses | \$4911 |
| Salary related expenses | \$1506 |
| Salaries and allowances | \$10,165 |
| Total recurrent spending per FTE student | \$16,573 |

TOTAL INCOME PER STUDENT 2016

| | |
|--|---------|
| Commonwealth Government Grants | \$12018 |
| State Govt Grants | \$3431 |
| Fees and charges | \$1815 |
| Total Recurrent income per FTE student | \$18085 |