



# OLIVET CHRISTIAN COLLEGE



## 2017 ANNUAL REPORT

ENCOURAGING...EQUIPPING... EMPOWERING

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## Principal's Report

### Reachout AGM Principal's Report 2018

Once again it has been a privilege to be Principal at Olivet Christian College for the past year. It has been a year that has presented us with a mixture of challenges. I continue to appreciate being able to work with our team of dedicated teachers and support staff who have as their constant focus both the academic and spiritual needs of each of the students entrusted to our care.

At the end of 2017 we farewelled two staff members. One moved to Geelong where he has taken up a position teaching at Heathdale Christian College in Werribee. The second staff member has taken up a position at Ballarat Christian College. We welcomed back Debbie Bish who comes in on Monday and Tuesdays. All other staff continue although some teaching responsibilities have been rearranged. Ian Nicholas is taking long service this year and we want to recognise his continuing contribution to the College for these last twenty years.

Our Teacher's current teaching responsibilities are as follows:

Foundation

Geoff Treloar Year 1-2 + Physical Education F-10

Alisha Mitchell Year 3-4 + Performing Arts (F-10)

Ian Nicholas Year 5-6 + Year 1-2 Visual Arts

Rebekah Alexander Assistant Prin. 9-10 Maths, 7-10 English, 7 Maths, 7-10 Food Tech.  
5-10 Design Tech.

Debbie Bish 9-10 History, Civics, Health (Monday and Tuesday)

John Round 8 Maths, 7-10 Science, 7-8 Geography/Economics, F-10 AUSLAN, 1-2& 7-10 Digital  
Technology

Tim Wilson Visual Art 3-10

Staff have continued to identify areas that they personally want to develop as a teacher and, with consultation, each teacher has continued to plan their professional development goals and are working towards them as the year progresses. At the beginning of Term Three all our staff will be attending the Christian Schools Australia Regional Conference in Bendigo. This will be a full day's program covering various aspects specifically targeted to our roles in Christian education.

In 2017 we had 53 students in Primary and 21 in Secondary school. We currently have 42 Primary and 15 *Secondary*. We continue to advertise and promote the College through different media some of which included a two week ,136 spot, television campaign on local stations Prime 7, 7 Mate, and 7 Two. We also ran adds last year and this year on Central Victorian Gospel Radio. We have also had press ads both locally and in Bendigo print media. We have and will increase our promotion on Facebook and other online platforms. It appears that by using the internet we are better able to target our audience to reach the market that the College would most appeal to.

Mr Andrew Roberts, Director of Market Positioning and Engagement at the Commonwealth Bank of Australia, will be making a presentation to the College Executive at our next Board meeting. Andrew has worked in a variety of roles within the Asset Finance Industry for over twenty years. His experience includes business development, sales campaigns, marketing, training (both locally and abroad in India and Malaysia) and communications. Andrew will outline his experience in marketing and the options that he believes the College has to promote itself in the digital arena, specifically with the idea of using digital media to target markets best suited to the College

#### BUILDING AND GROUNDS

At the end of 2017 we lodged an application for a BGA grant to help fund the construction of a gymnasium on the College site. We engaged Allan Morton of Morton Dunn Architects to update our master plan and to make preliminary drawings as part of this application. With the loss of several families, some moving interstate, at the start of 2018 we felt that our dip in numbers may cause the application to be unsuccessful. During several discussions with Independent Schools Victoria they encouraged us to continue with our application. We decided to continue with the application knowing that God was well in control of all of these things. Even if we are not successful, the application process will be helpful for us into the future. We met with the BGA committee on the 22nd of March to discuss our application. This was a positive meeting and now we await their decision to see if they will forward our application to Canberra for Government approval.

We, of course, continue to pray and trust God to lead us forward in all areas of College life trusting Him for wisdom so we can continue His important work in the education and training of students in our role of assisting families in their God given responsibility of raising the next generations to honour and serve Him. I would covet your prayers as part of this Christian community as we work together on this vital, common goal.

# School Performance Information 2017

## Staff Attendance

- Average attendance rate for teaching staff: 99.08%
- Average number of days absent for teaching staff: 2.00 days

## Staff Retention

Proportion of teaching staff retained in a program from the previous year: 80%

Proportion of administration staff retained from the previous year 100%

To put this in perspective, this equates to two teachers changing employment and moving from the College

## Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

## Professional Learning

The number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. The College provides teachers with access to varied internal and external professional learning opportunities to broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$549

## Student Attendances

Across the college there are very few students who have a significant number of absences from the College

### Average number of days absent:

- Primary: 8.6 days 4.50% Secondary: 9.95 days 5.5%

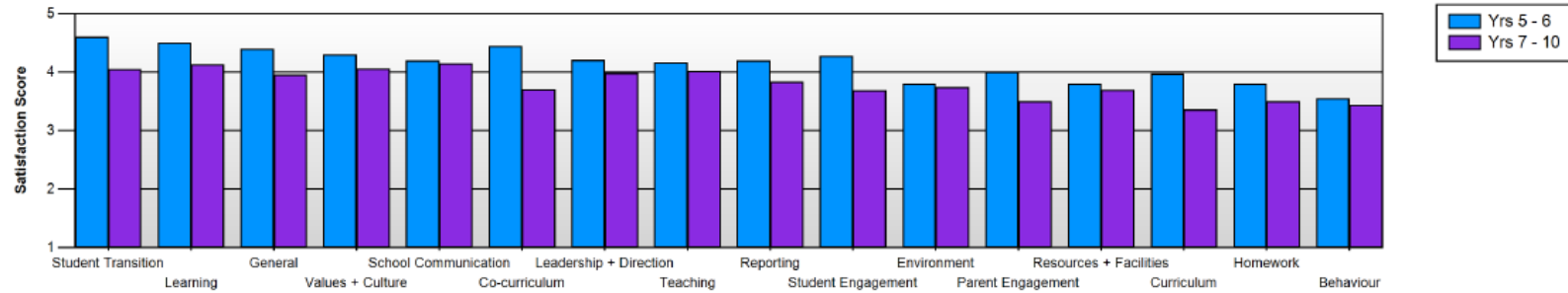
## Student Retention

Olivet is registered to Year 10 therefore is no retention data from Years 10 to Year 12 to be reported.

## 7. Surveys

### Student

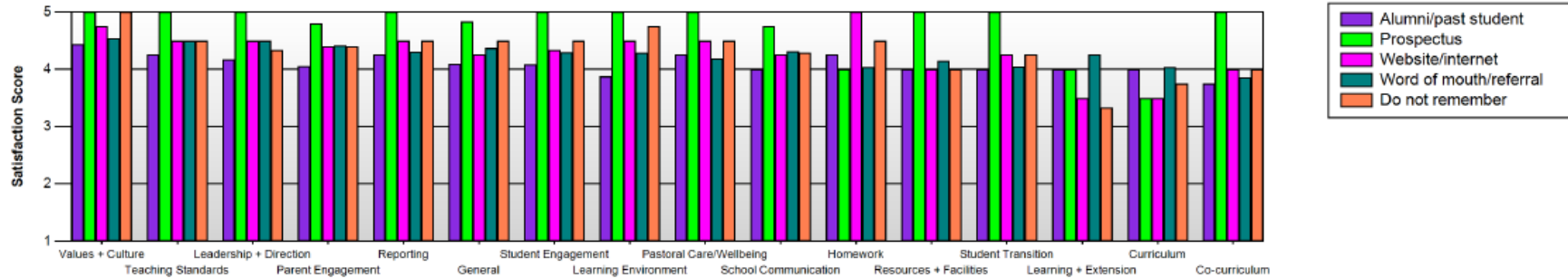
### 5.6 Responses by Key Area and School Sector



Key Area	Avg	Yrs 5 - 6		Yrs 7 - 10	
		Score	Var %	Score	Var %
Student Transition	4.33	4.60	14%	4.05	1%
Learning	4.32	4.50	12%	4.13	3%
General	4.19	4.40	9%	3.96	-1%
Values + Culture	4.18	4.30	7%	4.06	1%
School Communication	4.18	4.20	4%	4.15	3%
Co-curriculum	4.11	4.45	11%	3.71	-8%
Leadership + Direction	4.10	4.21	5%	3.98	-1%
Teaching	4.09	4.17	4%	4.02	0%
Reporting	4.03	4.20	4%	3.83	-5%
Student Engagement	3.99	4.28	6%	3.69	-8%
Environment	3.77	3.80	-5%	3.74	-7%
Parent Engagement	3.76	4.00	0%	3.50	-13%
Resources + Facilities	3.75	3.80	-5%	3.70	-8%
Curriculum	3.67	3.98	-1%	3.36	-16%
Homework	3.65	3.80	-5%	3.50	-13%
Behaviour	3.49	3.55	-12%	3.44	-14%
Average Score	4.02	4.17	4%	3.87	-4%

■ Excellent    
 ■ Good score    
 ■ Requires attention    
 ■ Immediate action    
 ■ Above average    
 ■ Below average

### 5.5 Responses by Key Area and Marketing Information Source

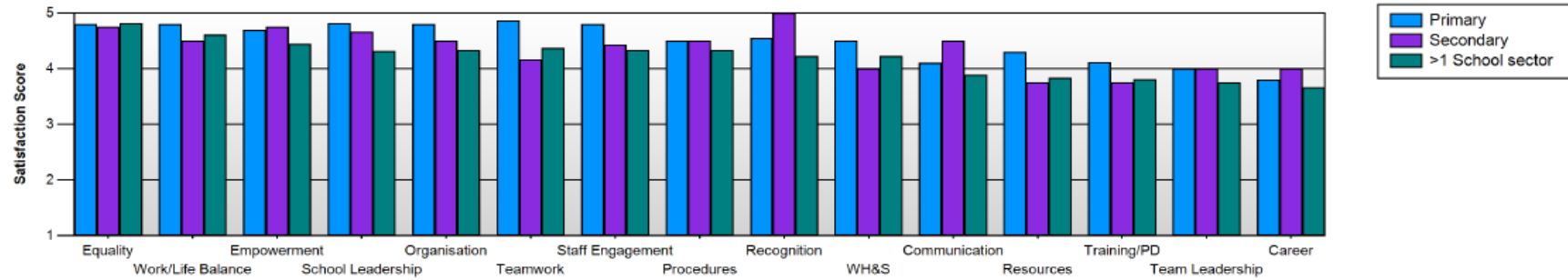


Key Area	Avg	Alumni/past student		Prospectus		Website/internet		Word of mouth/referral		Do not remember	
		Score	Var %	Score	Var %	Score	Var %	Score	Var %	Score	Var %
Values + Culture	4.60	4.44	3%	5.00	16%	4.75	10%	4.54	6%	5.00	16%
Teaching Standards	4.48	4.25	-1%	5.00	16%	4.50	5%	4.50	5%	4.50	5%
Leadership + Direction	4.45	4.17	-3%	5.00	16%	4.50	5%	4.50	5%	4.33	1%
Parent Engagement	4.37	4.05	-6%	4.80	12%	4.40	2%	4.41	3%	4.40	2%
Reporting	4.36	4.25	-1%	5.00	16%	4.50	5%	4.31	0%	4.50	5%
General	4.34	4.10	-5%	4.83	12%	4.25	-1%	4.37	2%	4.50	5%
Student Engagement	4.31	4.08	-5%	5.00	16%	4.33	1%	4.29	0%	4.50	5%
Learning Environment	4.30	<b>3.88</b>	-10%	5.00	16%	4.50	5%	4.29	0%	4.75	10%
Pastoral Care/Wellbeing	4.29	4.25	-1%	5.00	16%	4.50	5%	4.19	-3%	4.50	5%
School Communication	4.27	4.00	-7%	4.75	10%	4.25	-1%	4.31	0%	4.29	0%
Homework	4.20	4.25	-1%	4.00	-7%	5.00	16%	4.04	-6%	4.50	5%
Resources + Facilities	4.13	4.00	-7%	5.00	16%	4.00	-7%	4.14	-4%	4.00	-7%
Student Transition	4.12	4.00	-7%	5.00	16%	4.25	-1%	4.04	-6%	4.25	-1%
Learning + Extension	4.07	4.00	-7%	4.00	-7%	<b>3.50</b>	-19%	4.25	-1%	<b>3.33</b>	-23%
Curriculum	<b>3.93</b>	4.00	-7%	<b>3.50</b>	-19%	<b>3.50</b>	-19%	4.04	-6%	<b>3.75</b>	-13%
Co-curriculum	<b>3.91</b>	<b>3.75</b>	-13%	5.00	16%	4.00	-7%	<b>3.86</b>	-10%	4.00	-7%
Average Score	4.30	4.11	-4%	4.76	11%	4.33	1%	4.31	0%	4.40	2%



# Staff Survey

## 5.7 Responses by Key Area and School Sector



Key Area	Avg	Primary		Secondary		>1 School sector	
		Score	Var %	Score	Var %	Score	Var %
Equality	4.81	4.80	10%	4.75	9%	4.82	10%
Work/Life Balance	4.66	4.80	10%	4.50	3%	4.61	5%
Empowerment	4.56	4.70	8%	4.75	9%	4.44	2%
School Leadership	4.51	4.82	10%	4.67	7%	4.32	-1%
Organisation	4.50	4.80	10%	4.50	3%	4.33	-1%
Teamwork	4.50	4.87	11%	4.17	-5%	4.37	0%
Staff Engagement	4.50	4.80	10%	4.43	1%	4.34	-1%
Procedures	4.41	4.50	3%	4.50	3%	4.33	-1%
Recognition	4.40	4.56	4%	5.00	14%	4.22	-3%
WH&S	4.27	4.50	3%	4.00	-8%	4.22	-3%
Communication	4.03	4.10	-6%	4.50	3%	3.89	-11%
Resources	3.97	4.30	-2%	3.75	-14%	3.83	-12%
Training/PD	3.90	4.11	-6%	3.75	-14%	3.81	-13%
Team Leadership	3.87	4.00	-8%	4.00	-8%	3.75	-14%
Career	3.77	3.80	-13%	4.00	-8%	3.67	-16%
Average Score	4.37	4.58	5%	4.38	0%	4.25	-3%

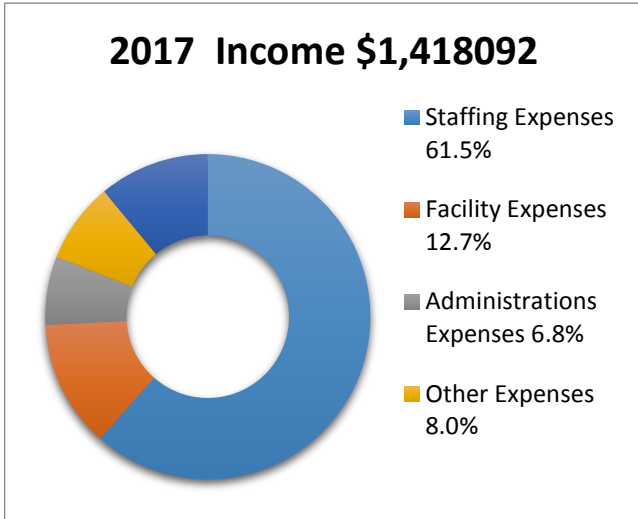
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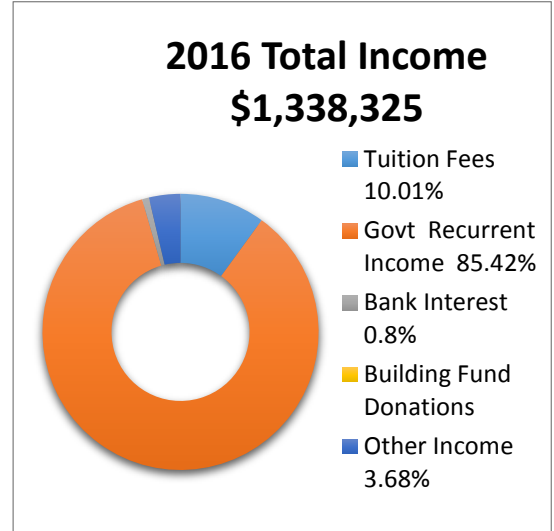
# 1. Finance

## Total Income and Expenditure with percentage

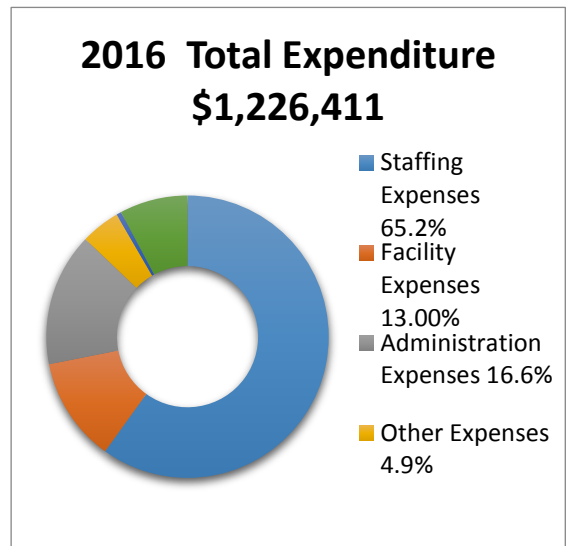
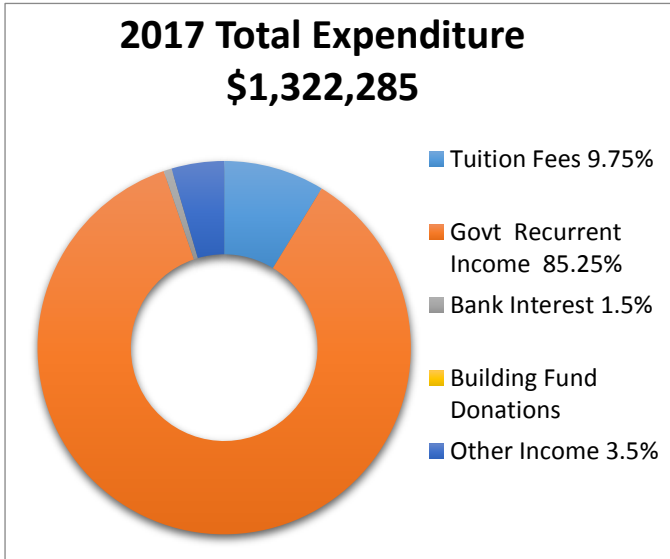
### 2017 compared to 2016



Surplus reinvested Capital purchase 8.5%



Surplus reinvested for Capital purchase 9.5%



### **TOTAL EXPENSES PER STUDENT 2017**

Capital Expenditure per FTE student	\$2187
Non-salary expenses	\$4526
Salaries and allowances	\$11,792
Total spending per FTE student	<b>\$18,505</b>

### **TOTAL INCOME PER STUDENT 2017**

Govt Recurrent Funding	\$16481
Tuition Fees	\$1674
All other Revenue	\$1007
Total income per FTE student	<b>\$19162</b>