



OLIVET CHRISTIAN COLLEGE



2018 ANNUAL REPORT

ENCOURAGING...EQUIPPING... EMPOWERING

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College Background

Olivet Christian College was established in 1979 and offers a high-quality education in a caring environment to the families of Castlemaine and surrounds.

Our students are provided with opportunity to learn in structured classrooms where learning is encouraged through respect and care for one another.

As a Christian college the school places emphasis on Bible-based values and the outworking, on a daily basis, of genuine faith. Our purpose is to help students discover all God made them to be, regardless of the future pathway that He may lead them on.

Individual learning styles and levels of ability and interests are catered for through a variety of teaching methods including the use of various thinking tools, individual and group work, explicit teaching, iPads and computer labs. Handwriting, Phonics, Grammar and times tables remain key foundational life skills and their value is reinforced throughout the school.

Learning takes place through a wide variety of activities, for example, discovery learning, lectures and mastery learning. The key issue is not the teaching (the method of delivery); but the overall effectiveness and efficiency of learning. Teaching can take place without learning and learning can take place without teaching. Research into pedagogy has revealed that the best learning takes place when the interest level of the child is maintained at a high level and the delivery is such that it meets the cognitive and experience levels of the child. Children are all at different cognitive and experience levels of learning and so they cannot learn effectively in a lock-step approach.

Olivet Christian College has proven itself over many years to be a school where young people are given the opportunity to develop in all areas of their lives. This includes their academic, physical, emotional and spiritual wellbeing. Supporting families who want their children educated in a Christian environment is paramount to our thinking but we are open to enrolments from all families who are willing to remain within the ethos of the College.

Principal's Report May 2019

I am pleased to be writing another annual report as Principal of Olivet Christian College. The College has provided 40 years of Christian education. Each day brings challenges and blessings. As Principal I am thankful the privilege of being part of a team of committed teaching and support staff, who daily demonstrate an active faith as they plan and deliver curriculum that is purposefully designed to meet both the spiritual, emotional, and academic needs of our students.

At the end of 2018 we farewelled two of our teaching staff: Rebekah Alexander, to care for her aging parents in the United States, and Debbie Bish, who took a position much closer to her home in Lockington, at River City Christian College in Echuca. At the beginning of 2019 we welcomed Paula Bish and Nicky Laursen to Olivet. Paula is teaching Civics, Economics and History in the Secondary School and Nicky is teaching English, Health and Digital Technology. Tim Wilson, who taught Visual Art from Year 3-10 last year, has increased to two days a week teaching Visual Art from F-10 as well as Design Technology from Years 5-10. At the end of Term One this year, Emily Cargo left preparing for the arrival of twins. Emily worked as a Class Assistant at Olivet for 8 years. Amanda Bourdon and Natalie Roberts are team teaching in the Foundation Class.

Staff members continue to work on their individual professional development programs. Professional development is a process intended to help educators improve their professional knowledge, competence, skill, and effectiveness and thus benefit the education our students. This year all of the staff, other than our bus drivers, will once again attend the Christian Schools Australia Regional Conference which will be held at Creek Street Christian College in Bendigo on the 16th of July

2018 ended with 57 students. We began 2019 with 63 students enrolled: 20 in Secondary, and 43 in Primary. The student body, as a whole, is an excellent group of young people, who generally take their education seriously and are making great progress. We continue to promote our school by advertising weekly in the local press as well as in Bendigo and Maryborough. Last week we had an Open Day and now have two families interested in sending children to the College.

We are currently in the process of getting new "wrap" signage for our buses to increase our exposure to people who live or travel along our three bus routes. This project involved employing the services of a professional photographer to develop a portfolio of images to use, not only for the bus wraps, but also for other advertising and College publications. We continue to promote Olivet via our school Facebook page and website, as well as through our revamped weekly newsletter. As always, our best advertising comes from past and present students and families.

The construction of our new Covered Outdoor Learning Area (COLA) began during the Term One holidays with the footings being poured for the uprights, along with the excavation and construction of a retaining wall and the foundation surface. As part of the COLA development, a new garden area is being developed around the existing Peppercorn trees which will include the new "signature" paver pathway. We now await the second stage which involves the building of the structure, as well as the laying of the multi-purpose play surface. The completion of the COLA will provide a very welcome all weather area for the students to enjoy at recess and lunchtimes as well as for formal Physical Education classes. Future projects we are planning and organising include the development of the current administration area to provide for additional office space for the Business Manager, thus allowing a separate office for general reception. We are also in the process of installing a new PA system and CCTV camera system to monitor the buildings and grounds.

I also want to recognise the work and direction given by the Reachout Executive as they meet twice each term. Their pivotal role is invaluable to the direction of the College.

As always I earnestly covet your prayers as our team of parents, teachers, support staff and executive strive toward the goal of encouraging, equipping and empowering our students to reach their full potential to make an impact in our culture for the Lord Jesus Christ.

School Performance Information 2018

Staff Attendance

- Average attendance rate for teaching staff: 98.50%
- Average number of days absent for teaching staff: 2.9 days

Staff Retention

Proportion of teaching staff retained in a program from the previous year: 75%

Proportion of administration staff retained from the previous year: 100%

To put this into perspective, this equates to two teachers changing employment and moving from the College

Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

Professional Learning

The number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. The College provides teachers with access to varied internal and external professional learning opportunities to broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$332

Student Attendances

Across the college there are very few students who have a significant number of absences from the College.

Average number of days absent:

- Primary: 13.6 /days 7.6% Secondary: 7.53 days 4.0%

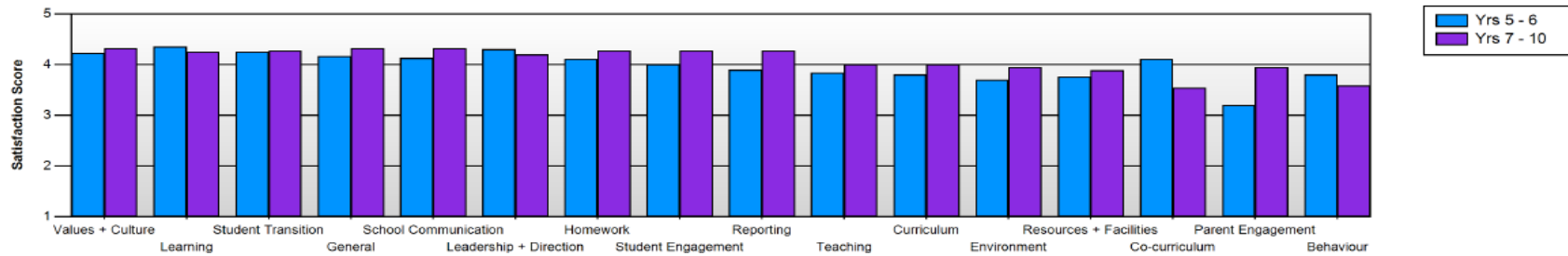
Students who have difficulty with attendance are supported by their teachers and the Principal. Thank you to all of our parents who support the college by reinforcing to their children the importance of being at school each day and through this the high value of a good education. Student learning is greatly enhanced in those students who have a high personal attendance rate.

Student Retention

Olivet is registered to Year 10 therefore is no retention data from Years 10 to Year 12 to be reported.

7. Surveys

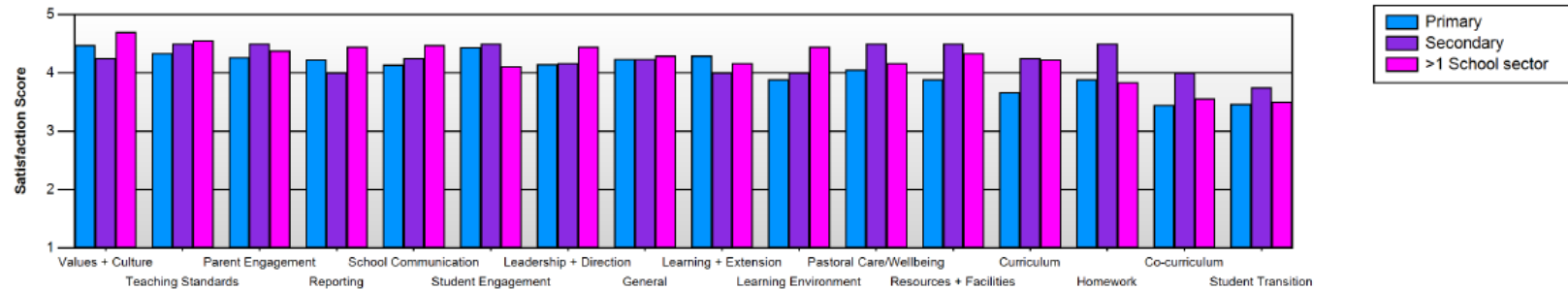
5.6 Responses by Key Area and School Sector



Key Area	Avg	Yrs 5 - 6		Yrs 7 - 10	
		Score	Var %	Score	Var %
Values + Culture	4.29	4.23	3%	4.32	5%
Learning	4.29	4.35	6%	4.25	4%
Student Transition	4.27	4.25	4%	4.26	4%
General	4.26	4.16	1%	4.32	5%
School Communication	4.25	4.13	1%	4.32	5%
Leadership + Direction	4.24	4.30	5%	4.20	2%
Homework	4.22	4.11	0%	4.28	4%
Student Engagement	4.18	4.00	-2%	4.26	4%
Reporting	4.14	3.90	-5%	4.26	4%
Teaching	3.94	3.83	-7%	4.00	-2%
Curriculum	3.93	3.80	-7%	4.00	-2%
Environment	3.86	3.70	-10%	3.94	-4%
Resources + Facilities	3.84	3.76	-8%	3.88	-5%
Co-curriculum	3.77	4.11	0%	3.54	-14%
Parent Engagement	3.68	3.20	-22%	3.94	-4%
Behaviour	3.66	3.80	-7%	3.56	-13%
Average Score	4.10	4.04	-1%	4.14	1%

■ Excellent
 ■ Good score
 ■ Requires attention
 ■ Immediate action
 ■ Above average
 ■ Below average

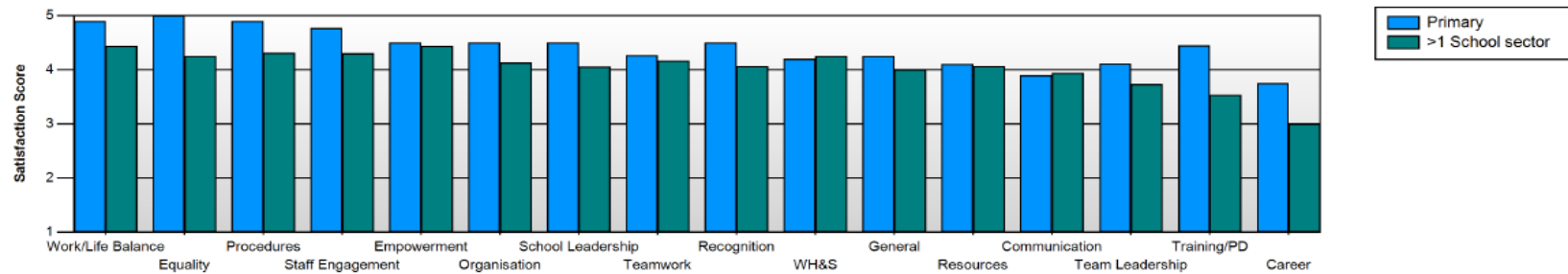
5.9 Responses by Key Area and School Sector



Key Area	Avg	Primary		Secondary		>1 School sector	
		Score	Var %	Score	Var %	Score	Var %
Values + Culture	4.55	4.47	6%	4.25	1%	4.69	11%
Teaching Standards	4.45	4.33	3%	4.50	7%	4.56	8%
Parent Engagement	4.34	4.27	1%	4.50	7%	4.38	4%
Reporting	4.30	4.22	0%	4.00	-5%	4.44	5%
School Communication	4.30	4.14	-2%	4.25	1%	4.47	6%
Student Engagement	4.29	4.44	5%	4.50	7%	4.11	-3%
Leadership + Direction	4.28	4.15	-2%	4.17	-1%	4.44	5%
General	4.26	4.23	0%	4.23	0%	4.30	2%
Learning + Extension	4.21	4.29	2%	4.00	-5%	4.17	-1%
Learning Environment	4.15	3.89	-8%	4.00	-5%	4.44	5%
Pastoral Care/Wellbeing	4.15	4.06	-4%	4.50	7%	4.17	-1%
Resources + Facilities	4.15	3.89	-8%	4.50	7%	4.33	3%
Curriculum	3.98	3.67	-13%	4.25	1%	4.22	0%
Homework	3.93	3.89	-8%	4.50	7%	3.83	-9%
Co-curriculum	3.55	3.44	-16%	4.00	-5%	3.56	-16%
Student Transition	3.51	3.46	-16%	3.75	-11%	3.50	-17%
Average Score	4.22	4.14	-2%	4.27	1%	4.28	1%

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5.7 Responses by Key Area and School Sector



Key Area	Avg	Primary		>1 School sector	
		Score	Var %	Score	Var %
Work/Life Balance	4.64	4.90	16%	4.44	5%
Equality	4.50	5.00	18%	4.25	0%
Procedures	4.50	4.90	16%	4.31	2%
Staff Engagement	4.43	4.77	13%	4.30	1%
Empowerment	4.43	4.50	6%	4.44	5%
Organisation	4.32	4.50	6%	4.13	-3%
School Leadership	4.29	4.50	6%	4.05	-4%
Teamwork	4.19	4.27	1%	4.17	-2%
Recognition	4.18	4.50	6%	4.06	-4%
WH&S	4.14	4.20	-1%	4.25	0%
General	4.08	4.25	0%	4.00	-6%
Resources	4.04	4.10	-3%	4.06	-4%
Communication	3.93	3.90	-8%	3.94	-7%
Team Leadership	3.92	4.11	-3%	3.73	-12%
Training/PD	3.81	4.44	5%	3.53	-17%
Career	3.27	3.75	-12%	3.00	-29%
Average Score	4.24	4.50	6%	4.12	-3%

■ Excellent
 ■ Good score
 ■ Requires attention
 ■ Immediate action
 ■ Above average
 ■ Below average

[School profile](#)[NAPLAN](#)[Attendance](#)[Finances](#)[VET in schools](#)[Senior secondary](#)[Schools map](#)

NAPLAN results:

Numbers



Average student achievement is displayed in numbers for each year from 2008. The colour of the cell indicates whether the selected school's scores are above, close to, or below similar schools (SIM) and all Australian schools (ALL). To access the SIM score and ALL score (including the relevant margin of errors at 90% level of confidence), tap on or hover over the table cell. Please note, in the table below 'Grammar and punctuation' has been shortened to 'Grammar'.

2018 was the first year of transition to NAPLAN Online. The NAPLAN Online logo is shown for those schools that participated in NAPLAN Online in 2018.

2011	2012	2013	2014	2015	2016	2017	2018
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Compare to ☒ Schools with similar students ☐ All Australian students[Interpreting this table](#)

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	469	404	448	460	428
Year 5	523	455	538	526	495
Year 7	562	515	579	611	582
Year 9	584	521	584	584	589

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

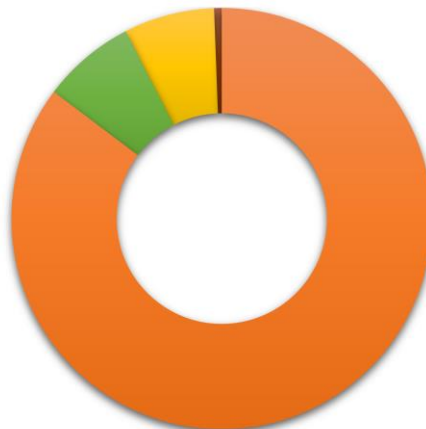
1. Finance

Total Income and Expenditure with percentage

2018

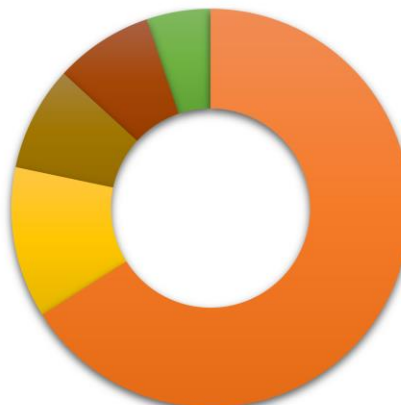
2018 Total Income \$1,167,353

Govt Recurrent Income 86.9% Tuition Fees 7.1% Other Income 7.3% Bank Interest .6%



2018 Expenditure \$1,167,353

Staffing Expenses 66.0% Facility Expenses 12.3%
Administrations Expenses 5.2% Other Expenses 8.0%
Surplus reinvested for capital purchase 8.5%



Surplus reinvested Capital purchase 8.5%



Covered Outdoor Learning Area to be completed mid 2019 --- 32m x 19m The picture above shows the area that will be covered with the new COLA



An example of a COLA built on another location