



OLIVET CHRISTIAN COLLEGE

2021 ANNUAL REPORT



ENCOURAGING...EQUIPPING... EMPOWERING

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College Background

Olivet Christian College was established in 1979 and offers a quality Christian-based education in a caring environment to the families of Castlemaine and surrounding regions.

Our students are learning in structured classrooms and encouraged to respect and care for one another.

As a Christian College, the school places emphasis on Bible-based values and the outworking, daily, of genuine faith. Our purpose is to help students discover all God made them to be, regardless of the future pathway that He may lead them on.

Individual learning styles and levels of ability and interests are catered for through a variety of teaching methods including the use of various thinking tools, individual and group work, explicit teaching, iPads, and computer labs. Handwriting, Phonics, Grammar, and times tables remain key foundational life skills and their value is reinforced throughout the school.

Learning takes place through a wide variety of activities, for example, discovery learning, lectures, and mastery learning. The key issue is not the method of delivery, but the overall effectiveness and efficiency of learning. Teaching can take place without learning and learning can take place without teaching. Research into pedagogy has revealed that the best learning takes place when the interest level of the child is maintained at a high level and the delivery is such that it meets the cognitive and experience levels of the child. Children are all at different cognitive and experience levels of learning and so they cannot learn effectively in a lock-step approach.

Olivet Christian College has proven itself over many years to be a school where young people are given the opportunity to develop in all areas of their lives. This includes their academic, physical, emotional, and spiritual wellbeing. Supporting families who want their children educated in a Christian environment is paramount to our thinking, but we are open to enrolments from all families who are willing to remain within the ethos of the College.

Principal's Report 2021

Once again, the impact of COVID was nothing short of significant in 2021. The lockdowns forced us to move to remote learning on five separate occasions. Specifically, the lockdowns occurred in:

May 28-June 3

July 19-27

August 6-9

Aug 23-September 8

October 4-21

In general terms, our teachers took on the remote learning challenges with careful thought and planning. Once again, Olivet's teachers are to be commended for providing a solid program for our students during remote learning. The way, and to what extent, that each student took up the challenges of remote learning was quite varied and depended enormously on the support they received from their families at home.

As a result of the vaccination mandates as set down by our Governments, we found it quite challenging to cover some classes during Term Four. With a combination of teachers teaching remotely from home and other teachers employed specifically to be onsite in the classroom to facilitate these remotely taught classes, we were able to provide continuity in our programs.

As with most, if not all schools, 2021 was a year of changes in staffing due to several reasons, including, student numbers, retirement, vaccination issues relating to the education mandates, expanding horizons, and opportunities to work closer to home or a combination of these. With the current shortage of teachers across Australia, especially Victoria, it is envisaged that filling teaching vacancies will continue to be challenge into the future.

At the end of Term Two, we farewelled Annette Kuhle who has been involved at Olivet since her eldest son Jonathon was enrolled in 1992. Annette continues to serve the College on the Executive. Throughout the years Annette worked in various positions as a class assistant, a bus driver and as a cleaner.

At the end of 2021 we farewelled Nicki Laursen who taught for two days a week. Nicki took up a position in Ballarat. Alisha Mitchell who took up a teaching position in Bendigo. Paula Bish, who taught two days a week and is looking after family at home. Geoff Treloar continues to transition to retirement and reduced to working one day a week in 2022.

At the beginning of 2022, Cheryl Donaldson came out of retirement, re-applied for her VIT, and taught in Secondary English/Humanities. We were delighted to appoint Lydia Lawrence to this position in Term 2. We are also pleased to have Elle Pederson as the Bendigo bus driver.

The upgrade/ renovation of the art room was completed in 2021. This room, which can also be used for general classes, is now a great place for both students and teachers. It is now warmer in the winter and cooler in the summer and now deserves a better nickname than "Siberia" as it has previously been known.

During the Term 3 holidays, all the fluorescent lights were upgraded to LED lights throughout the College. This has made the lighting much brighter across the College.

We have outsourced the cleaning of the classrooms/buildings etc. and the cleaning of the rain gutters on the buildings.

I also want to recognise the work and direction given by the Reachout Executive. Their pivotal Leadership role is invaluable to the operation and direction of the College.

As always, I earnestly covet your prayers as our team of parents, teachers, support staff and executive strive toward the goal of encouraging, equipping, and empowering our students to reach their full potential to make an impact in our culture for the Lord Jesus Christ. We continue to look to our Lord in faith, trusting in His divine direction and provision for Olivet Christian College.

Professional Learning 2021

Number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. As a result of COVID lockdowns and cancellation some Professional Development was provided online free of charge. Other planned courses were cancelled. Staff took the opportunity through peer support, research online and reading materials for professional development. COVID19 was a learning curve for the further development and refinement of technical skills to support remote learning.

All teachers at Olivet Christian College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$535.00. This does not include 'in house professional learning eg staff meetings, curriculum meetings and the continuing software program and individual training used to support remote learning as a result of COVID19 shutdown in Victoria.

Teaching Staff Attendance

- Average attendance rate for teaching staff: 99.8%
- Average number of days absent for teaching staff: 3.9 days.

Staff Retention

Proportion of teaching staff retained in a program from the previous year: 100%

Proportion of administration staff retained from the previous year 33%

Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

Student Attendances

Across the College, very few students have a significant number of absences from the College. The figures are affected quickly by students' absence as we are such a small school. Overall, the individual attendance is very high and very satisfactory

Average number of days absent:

- All Primary Students: 4.8 days 4.28%
- All Secondary Students: 13.6 days 6.87%

Students who have difficulty with attendance are supported by their teachers and the principal. Thank you to all our parents who support the college by reinforcing to their children the importance of being at school each day and the high value of a good education. Student learning is greatly enhanced in those students who have a high personal attendance rate.

Student Retention beyond Year 10.

Olivet is registered to Year 10 therefore is no retention data from Years 10 to Year 12 to be reported.

School Performance Information 2021

NAPLAN If less than 5 students complete the assessment results cannot be viewed online. On the graphs below, the yellow dot specifically refers to the number of students and their ranking in this assessment against both:

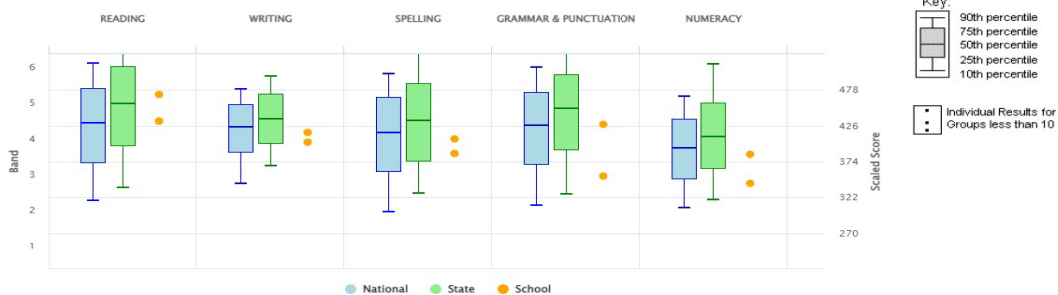
State participants - Yr 3 76,000, Yr 5 74,000, Yr 7 72,000, Yr 9 68,700

National participants - Yr 3 305,247, Yr 5 301,00, Yr 7 295,00, Yr 9 277,000

Olivet Christian College National Assessment Program - Literacy and Numeracy Tests 2021

School Summary Report

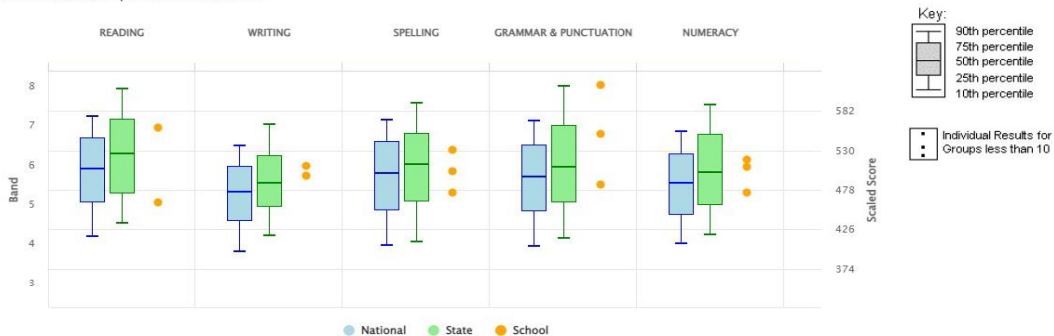
2021 | Year 3
Gender: All | LBOTE: All | ATSI: All
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Olivet Christian College National Assessment Program - Literacy and Numeracy Tests 2021

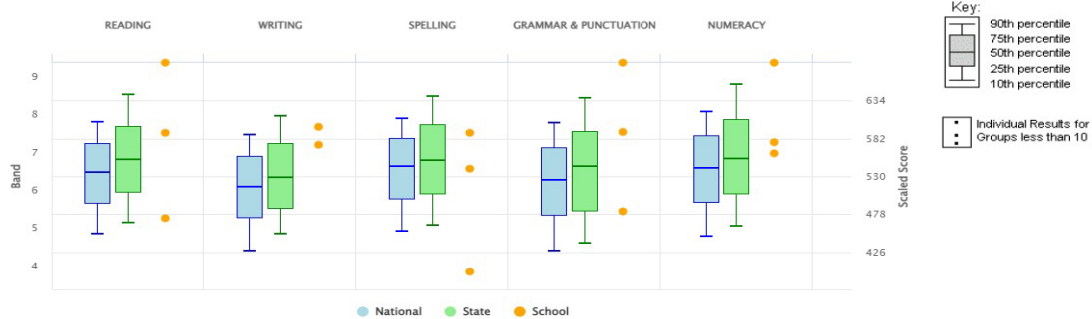
School Summary Report

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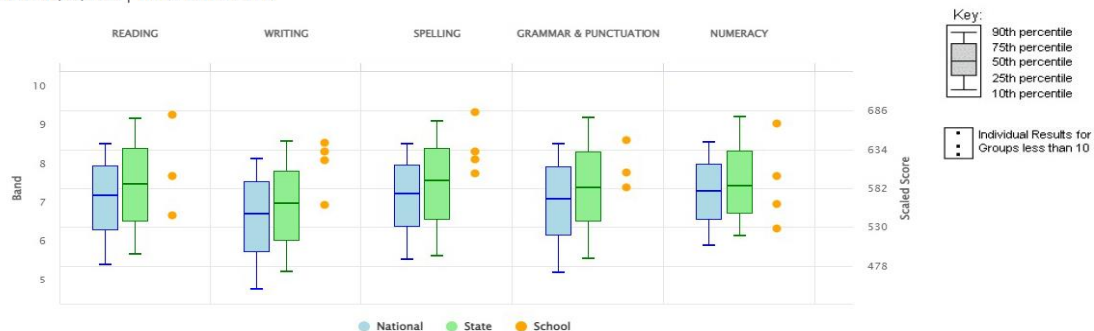
School Summary Report

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School Summary Report

2021 | Year 9
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Date: 25/05/2022 | Time: 12:00:25 PM



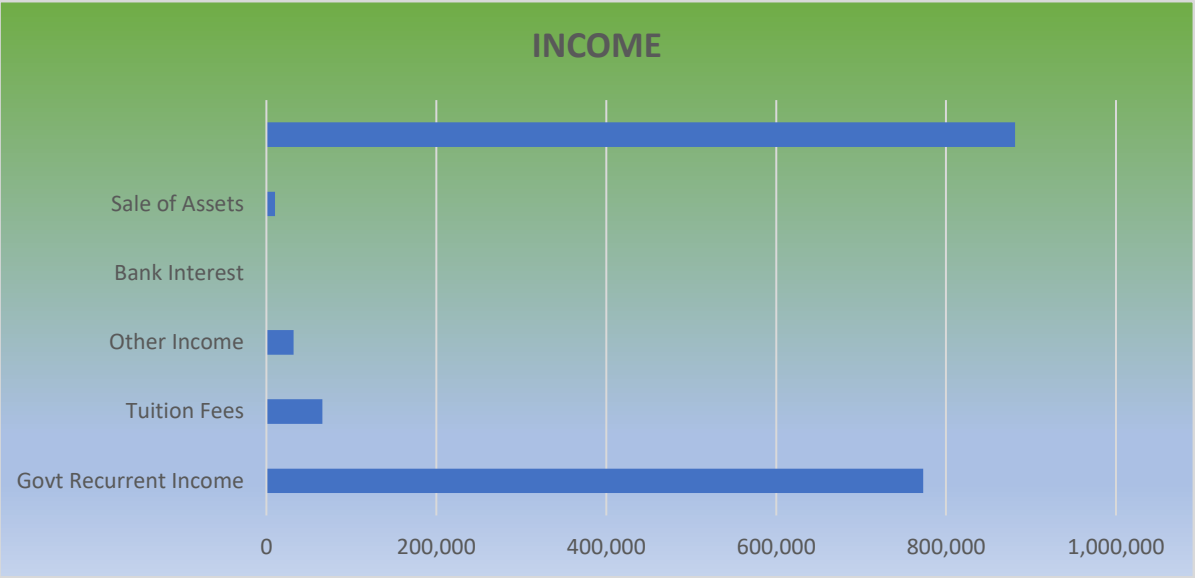
Surveys

This was not completed in 2021 due to low numbers of families making it difficult to achieve information that was anonymous. Although parent input is generally positive, we discovered in 2020 during remote learning it was very difficult to encourage all families to complete the survey from a distance. Email reminders is not enough.

We really want to thank parents for their preparedness to assist their children in lockdowns. No-one could have anticipated how many times this would occur, and it became quite a drain by the end of remote learning.

Finance

2021 Income \$882,293



2020 Expenditure \$1,163,019

