

OLIVET CHRISTIAN COLLEGE

2015 ANNUAL REPORT



ENCOURAGING...EQUIPPING... EMPOWERING



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LEAD Reports are available if members wish to have a closer look at the extensive results.

Principal's Report (for the calendar year: Jan - Dec 2015)

It has been both a joy and a privilege to lead the College in Christian Education these past 12 months. As I stop to reflect, I thank God for His steadfast blessings over Olivet's 37 year history.

I have taken delight in seeing our students focus on their learning, develop in character, and mature in their faith. I have also taken seriously the responsibility of leading the staff as a team, nurturing them as we develop and improve curriculum programs, and encouraging them to see the full potential of students realized, in their Christian faith and in their academic pursuits.

Olivet's tight-knit community continues to provide a rich family atmosphere where students can feel safe, nurtured and loved as they learn, and welcomes parents to be involved in their learning. The College remains firm in its mission to work with parents/guardians to fulfill their God-given responsibilities to train their children, both spiritually and academically, encouraging, equipping and empowering them to prepare their hearts for a lifetime of ministry, to stand as strong and effective leaders within their community.

STAFF

Olivet has a united, compassionate working team, devoted to working diligently for the benefit of the students, and with a strong commitment and passion for the ministry of teaching young people.

Throughout the year, staff continued to broaden their framework for their Professional Learning, developing performance goals for the next year, based on their self-assessed need for professional learning in those same areas. Staff were interviewed individually at the end of Terms 1 and 3 to track their progress in achieving these performance goals.

We farewelled Mrs Cheryl Donaldson on her retirement in December 2015, celebrating 33 years of dedication to the College through her many roles, including administration firstly, then as English/Humanities secondary teacher and concurrently as Assistant Principal. We thank Cheryl for the tremendous impact she has had in the ministry at Olivet, to both staff and students.

STUDENTS:

Enrolment numbers of students remained steady in the low 70's throughout the year. We welcomed 7 new Prep students at the start of 2015.

Overnight excursions for students included the Secondary Outdoor Education Trek held at Wilson's Promontory in late April, the Year 5/6 Canberra Trip in May, the Year 9/10 Melbourne Experience in August and the Secondary Australia South Student Convention at Rawson during October.

Students also continued to learn up to 12 passages of God's Word throughout the year totalling over 90 verses of Scripture. These passages were linked with traits to assist students to develop character such as resilience, hope, respect, wisdom and truth which formed our focus during chapel and assembly times.

It is the strong link between family, church and school which provides the students with the best opportunity to grow in their Christian faith, and we have seen several decisions for Christ indicating this link is very successful. It is a team effort between staff and parents, together with church involvement which gives the fertile soil in which faith can grow and mature.

CURRICULUM

At the commencement of 2015 the use of Accelerated Christian Education resource material was reduced to meet more effectively the achievement standards for the Australian Curriculum. This was not an easy decision to make across the board as ACE resources have provided students with Christian character training and have fitted well with the Biblical ethos of the College. Staff have worked tirelessly to provide further curriculum

documentation to support a broader base of resources across most year levels. Prep level has continued to use ACE materials along with other appropriate resources to build a strong foundation of early years' reading skills.

GOVERNANCE AND GROUNDS

Our Board Executive, appointed by the Reachout Company, trading as Olivet Christian College, continues to oversee the direction and vision for the College. The Board is accountable to the College community for its operations and to the Government for governance and financial management.

Improvements were made to the playground surface with artificial grass to replace the soft fall. Fences along the creek were constructed and plans are to improve facilities in both Performing and Visual Arts. The College is increasingly updating technology to meet students' learning needs particularly in literacy and numeracy, with staff continuing to develop student use of on-line learning programs such as Mathletics and Spellodrome.

ADMINISTRATION AND COMPLIANCE

Emails and documentation form a major part of the administration workload of the College. Emphasis on risk assessments for all excursions, student profiles and independent learning programs to be needs-centred, data-based and detailed in documentation, all raise the level of policies and paper work to a new level. Safety guidelines and protection of children at all times, bus operations and community groups seeking school involvement, and funding for special activities all add to this essential part of College life.

FUTURE PLANNING

At all times we want to preserve the uniqueness of Christian Education as it relates particularly to Olivet Christian College, and to continue to support and counsel families in various aspects of life.

Student welfare, counselling and discipline all require time to be devoted to foster well-being and strong mental health to be a hallmark of their lives. Grounds, advertising and promotion, increasing student enrolment numbers, and bus operations all require regular brainstorming and focused planning for the future.

I give my thanks to the Board for their strategic work, Mary-Anne for her astute business management, amongst many other calls on her time, and Steve Nicholas for his solid support as Vice Principal, as well as all who have contributed to the smooth and effective running of the College on a daily basis.

Phil Chapman May 2016

School Performance Information 2015

Staff Attendance

- Average attendance rate for teaching staff: 97.75%
- Average number of days absent for teaching staff: 2.25 days

Staff Retention

Proportion of teaching staff retained in a program from the previous year: 89%

To put this in perspective, this equates to one teacher retiring from the College

Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

Professional Learning

The number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. The College provides teachers with access to varied internal and external professional learning opportunities to broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$987.00

Student Attendances

Across the college there are very few students who have a significant number of absences from the College

Average number of days absent:

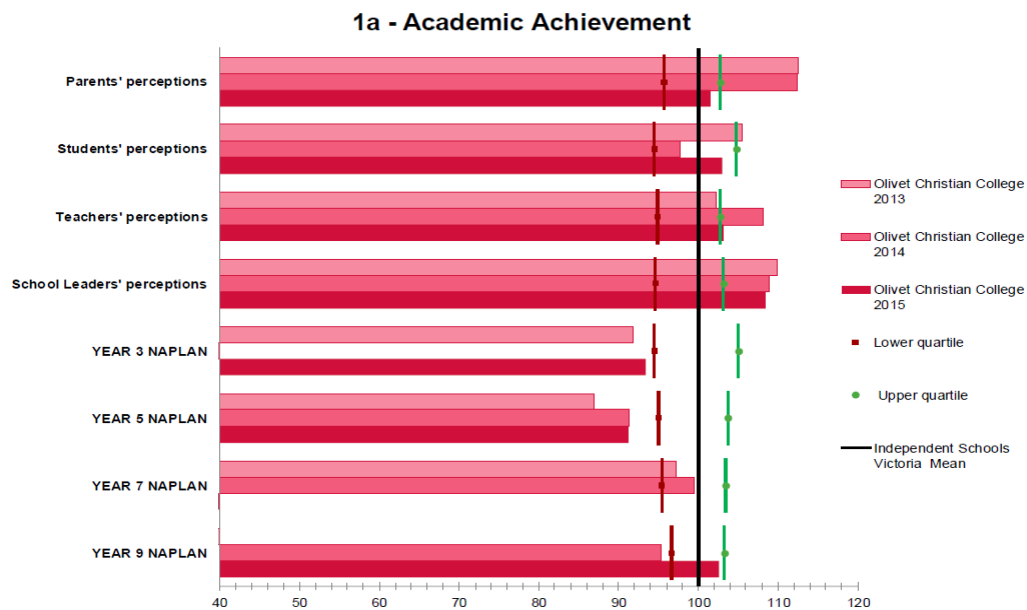
- Primary: 10.4 days 5.0% Secondary: 5.95 days 3.1%

Student Retention

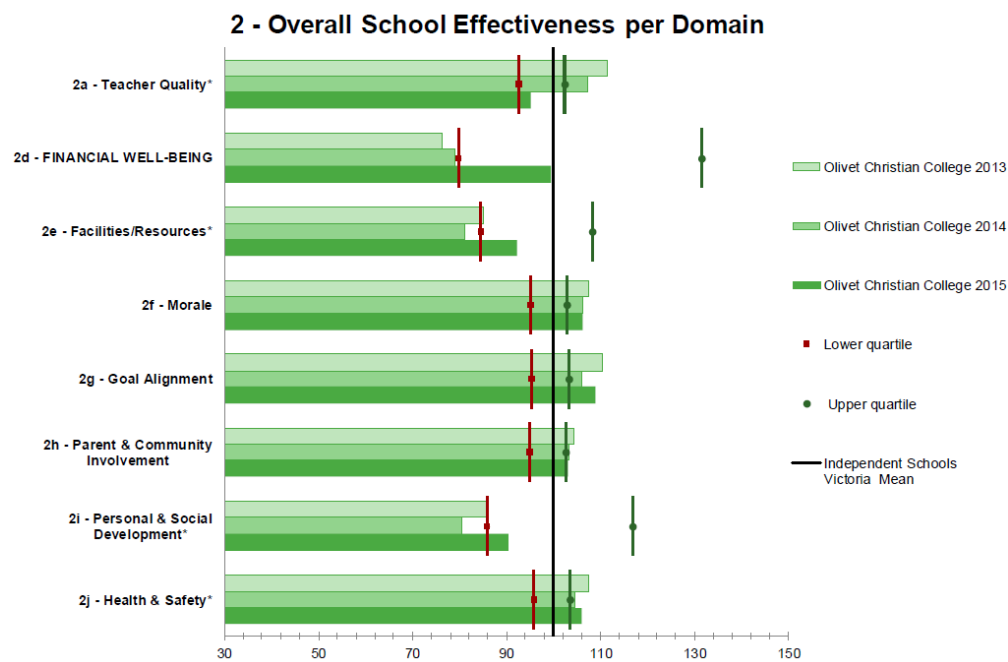
Olivet was registered to Year 10 therefore is no retention data from Years 10 to Year 12 can be reported.

7. Surveys completed through Independent Schools Victoria

SCHOOL SATISFACTION LEAD SURVEY



Comparing the 2015 results of Olivet Christian College with participating *LEAD* schools:



Comparing the 2015 results of Olivet Christian College with participating *LEAD* schools:

STUDENTS SATISFACTION LEAD SURVEY

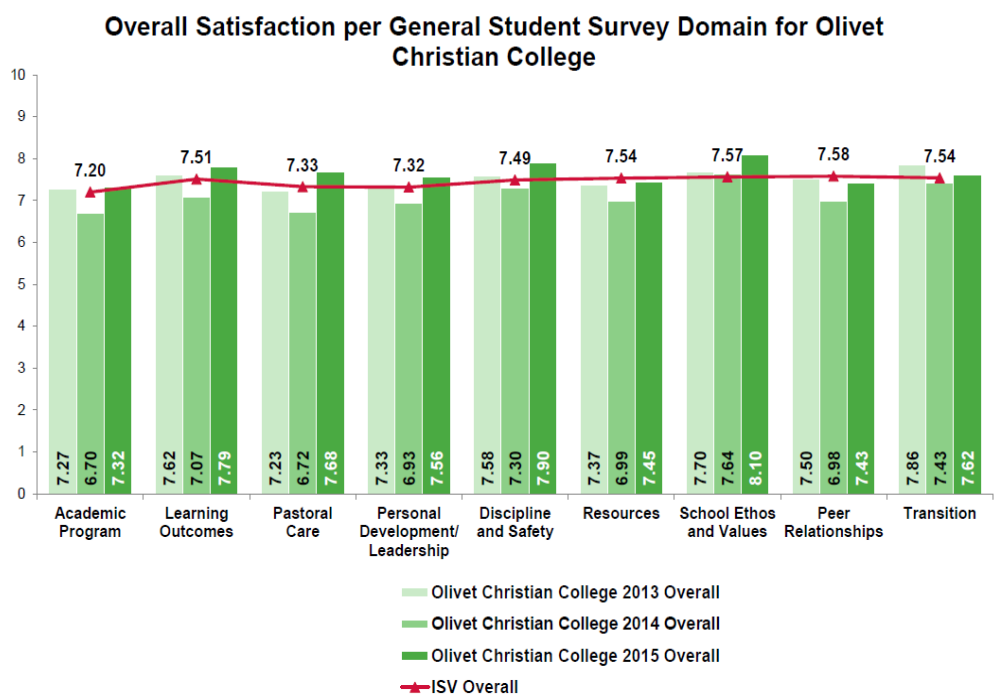


Figure 21: Chart summarizing General Student Satisfaction at Olivet Christian College, compared to the Independent Schools Victoria reference group. This chart provides a summary of Olivet Christian College's results per domain, including relevant data from previous years.

Response Distribution per Domain

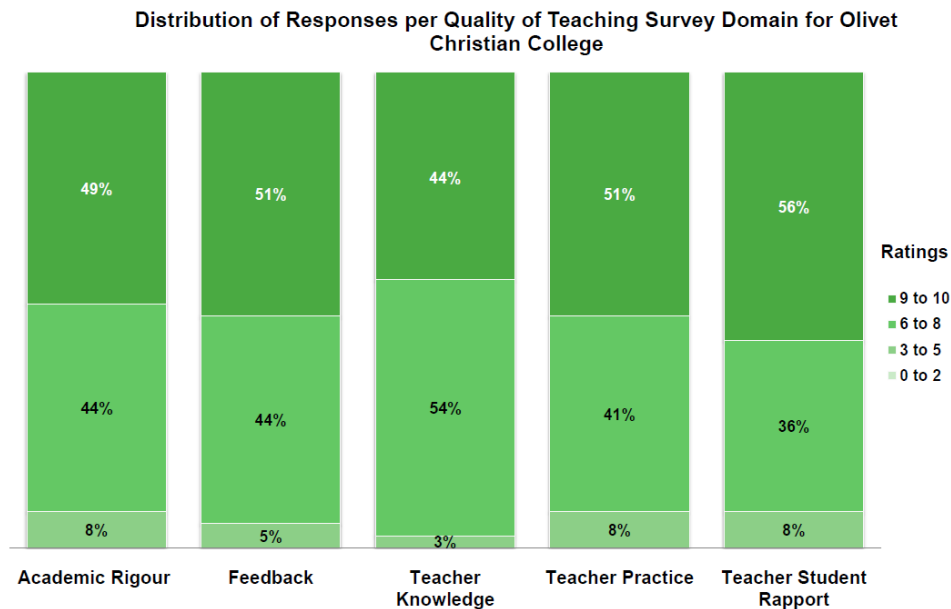


Figure 22: Chart comparing the distribution of responses for each domain in the Quality of Teaching Survey at Olivet Christian College. This chart divides the percentage of responses into four rating groups (0-2, 3-5, 6-8 and 8-10).

PARENT SATISFACTION LEAD SURVEY

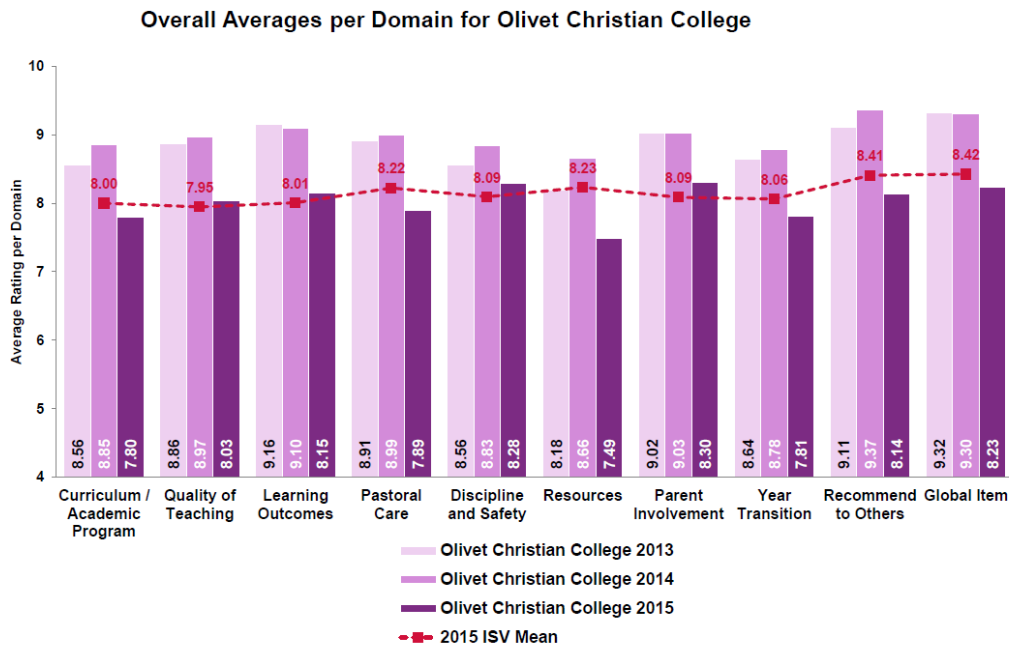
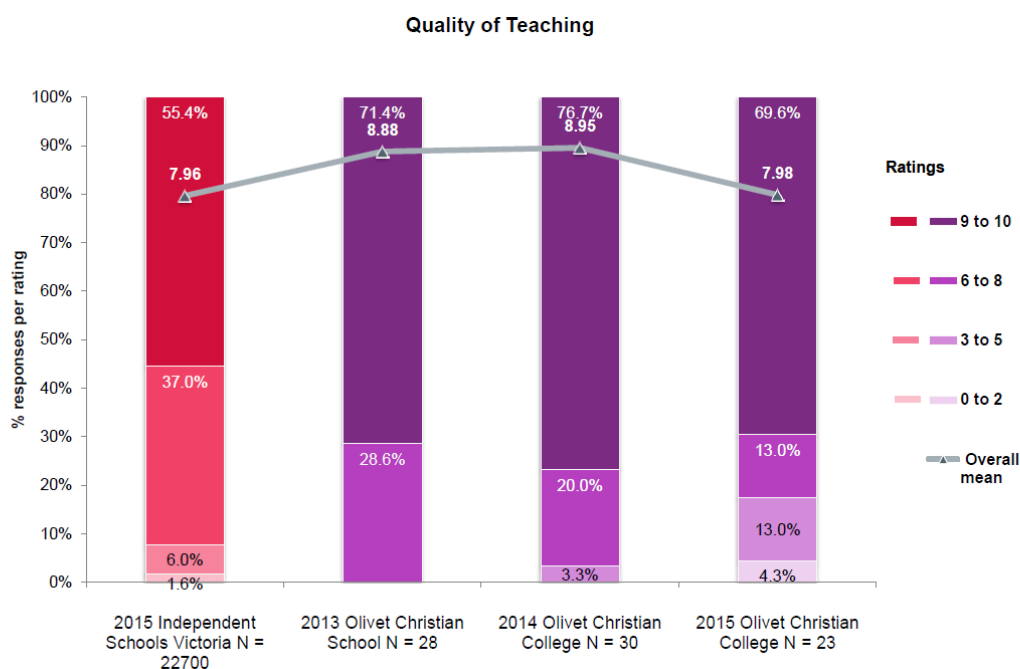


Figure 16: Chart showing the overall parent satisfaction means of each domain from 2013 to 2015 compared to the relevant Independent Schools Victoria reference groups. Olivet Christian College's scores are represented as bars and the 2015 Independent Schools Victoria's reference means are represented as lines. (Only the 2015 Independent Schools Victoria's reference mean is shown).

Quality of Teaching

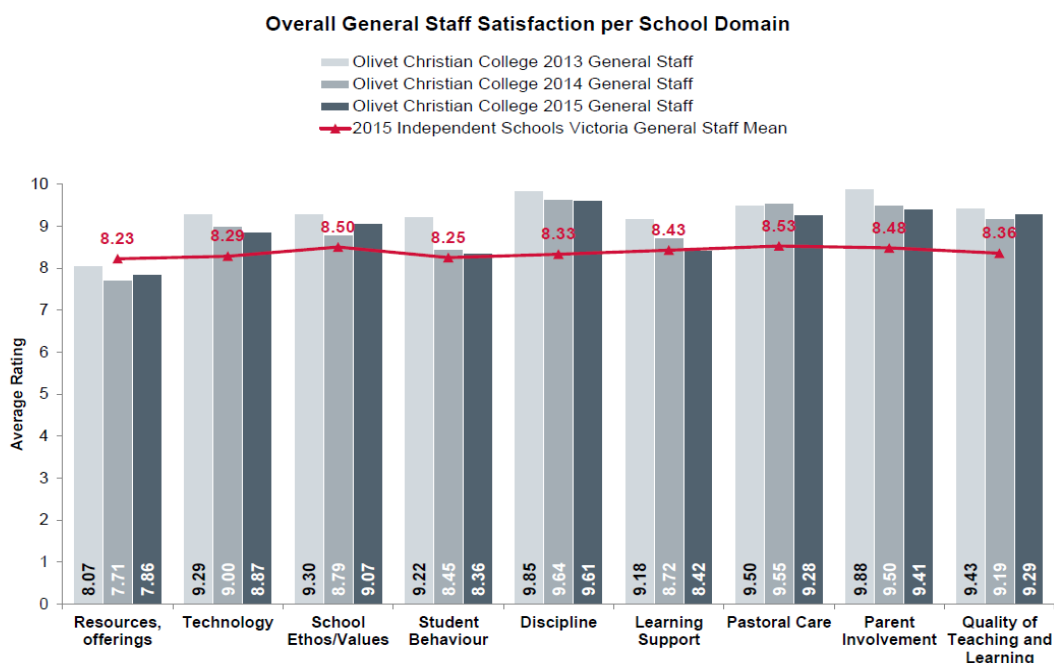
High parent satisfaction in teaching quality occurs when there is a perception that teachers are enthusiastic about teaching, provide help and support to all students, and understand and allow for different abilities. Parents also feel it is important for teachers to stay up-to-date in their subjects and that the school is open to new teaching strategies.



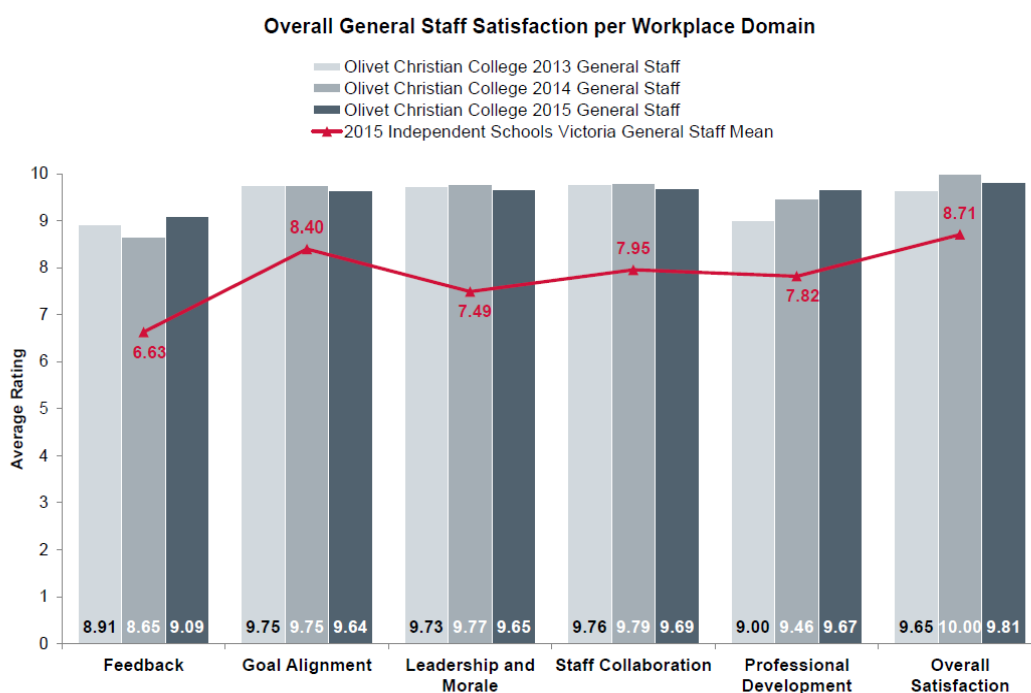
STAFF SATISFACTION LEAD SURVEY

Figures 19 and 20: Charts showing the overall staff satisfaction means of each domain for General Staff at Olivet Christian College, compared to the Independent Schools Victoria reference groups. Olivet Christian College's General Staff satisfaction means are represented as grey bars and the Independent Schools Victoria's reference means are represented as the red line.

Overall General Staff Satisfaction per School-Based Domain



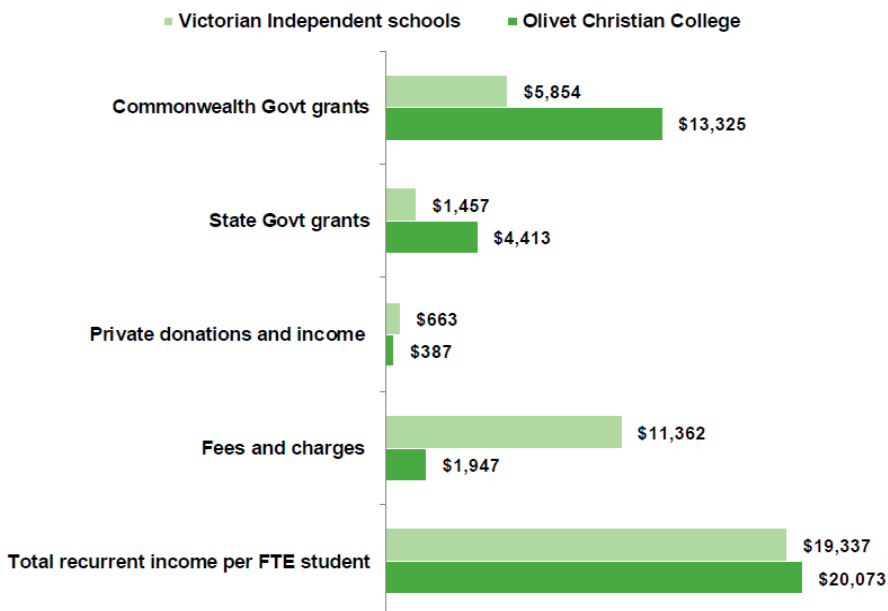
Overall General Staff Satisfaction per Workplace Domain



1. Finance

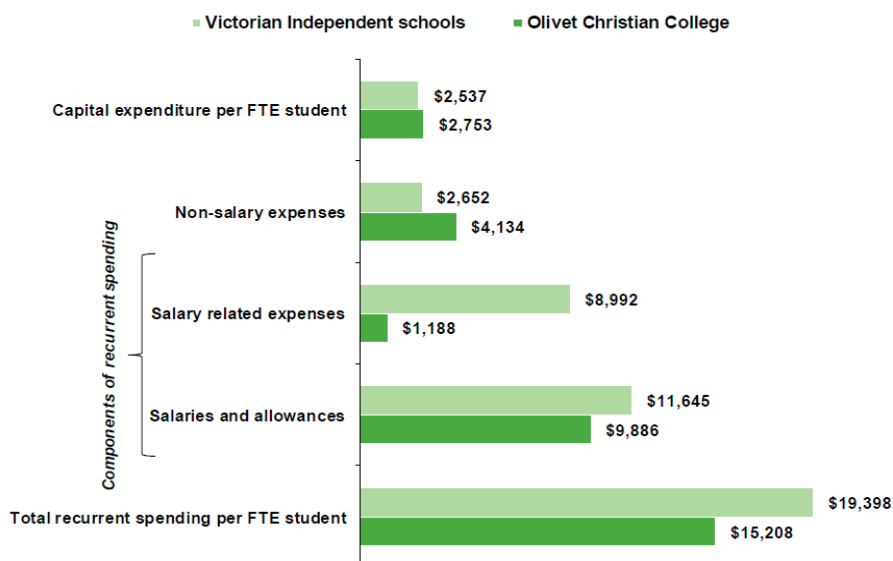
Total Income per Student 2015

Victorian Independent schools estimates are based on 154 schools that provided their 2014 FQ data in 2015. The school's per capita values are calculated using 2015 student enrolment numbers



Total Expenses per Student 2015

Victorian Independent schools estimates are based on 154 schools that provided their 2014 FQ data in 2015. The school's per capita values are calculated using 2015 student enrolment numbers



Total Income and Expenditure 2015

