

OLIVET CHRISTIAN COLLEGE

2014 ANNUAL REPORT



ENCOURAGING...EQUIPPING... EMPOWERING

89 Main Road Campbells Creek Vic 3451

Telephone 03 5472 3817

Fax 03 5470 6871

Email admin@olivet.vic.edu.au

Website: www.olivet.vic.edu.au

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LEAD Reports are available if members wish to have a closer look at the extensive results. We will be completing these Surveys again in 2014

Principal's Report

PRINCIPAL'S REPORT May 2014

We are forever mindful of God's provision and care for us both personally as well as corporately at Olivet Christian College. His constant love, forgiveness and enabling power is always present and we do appreciate and certainly could not live without His Spirit being at work in each of our lives. One of our passages for memory this term has been Ephesians 3, which speaks of the power at work within us that is able to do far above all we can ask or think. Praise the Lord for His never-ending and sustaining power!

God's purposes for Christian Education here at Olivet continue to bring blessing and challenge to us as a staff. We take seriously the challenge to "encourage, equip and to empower" all students in their learning as they grow in confidence and readiness to be leaders in the community in the area in which God calls them. Day by day staff sees the needs of many families as they negotiate the pressures and the temptations relating to young people in a world of technology, focused largely on materialism and sexual gratification. It is a full-time task for families who desire to steer their families away from these idols to grow in the knowledge of God and to live to serve Him.

I firmly believe that what we as a Board and Staff offer to the families and the students here at Olivet is a unique and comprehensive Christian Education which belies our smallness. Each day we have an opportunity to feed truth and wholeness into each student's life, and so it is an eternal purpose that we have collectively been given.

Regular and earnest intercessory prayer is required for us to continue as a College to bring God's message of hope and purpose to a world which lacks both.

STAFF

The Annual Report includes the results of school effectiveness surveys completed by parents, staff and students as part of the LEAD Surveys (Listen Evaluate Act Deliver) administered from Independent Schools Victoria and the results confirm that in most areas we are performing well against the standards.

Thank you to our untiring Staff for their commitment and passion for the ministry of teaching young people. We farewelled three valued members of Staff at the end of last year. Kylie and Adrian Steel moved to London, and Hugh Price has been called to other areas of ministry. We welcomed Jemima Box to the Staff this year to begin her teaching career and although it is a steep learning curve, she has settled very well into the role so far.

We have a very strong sense of unity on the staff who work well together and who enjoy being together. It is always challenging to be in ministry but God equips us daily for the task. Where would we all be without His sustaining power?

STUDENTS AND FAMILIES

Olivet is indeed a place of action, where all students have the opportunity to put their whole heart into learning and to learn to love Him and serve Him with their lives. This is the secret of true living, and blessed are those who find it.

We currently have 89 students in the College – having lost 2 children due to a relocation to Melbourne. 91 is the highest student level on record. We currently have 36 Secondary students from Year 7 to 10 – the highest number since Feb 2003 (this is up from 27 in 2013).

We have 45 families enrolled with the College. In the last few years we have seen the end of an era as Christian families who began with us in the 90's and whose children have grown through the College, completed their schooling here and moved on. This has been sad to see as the stability of these families has been a constant through many years. We now see a new core group of Christian families with their oldest children now reaching middle secondary who will be the stable Christian families for the next generation. We do rely on this stable base as without it the College would not have the Christian culture it earnestly seeks to protect. On the other hand, without the families who genuinely seek a safe haven for their children, irrespective of the Christian faith and character/values, we would not have a registered school due to numbers. So we live with a tension that will always be present.

FACILITIES AND RESOURCES

Facilities are stretched at the moment, particularly for specialist classes such as Art, Music Primary LOTE and Drama. Finances are good in the sense that we have no debt, but we do need to look to ways we can accommodate these areas more effectively, without necessarily going into debt.

We have been challenged as a Staff to improve the levels of student performance in NAPLAN Testing. This is not always our fault as students come from other schools with very low performance and so affect our data. We generally find the longer the students are at Olivet, the better the students perform. However we do recognize the need to improve our performance in the lower years of NAPLAN and to demonstrate that we are improving student performances throughout the primary years.

STRATEGIC PLANNING

The Board is actively looking at the next five years in terms of growth and development. I have recently returned from 4 days of conference with Independent Schools of Victoria looking at the theme "From Strategy to Action" which was very timely for us as a College. As the College grows towards 100 students, we will need to look at delegating Board members to specific work portfolios to manage the specific governance areas of the College.

CAMPS AND EXCURSIONS

2013 saw a variety of school excursions and overnight trips with Secondary Convention in Term 4, the Grade 5/6 trip to Canberra and the Year 9/10 Melbourne Experience. Many other daily excursions are held throughout the year to complement the class learning with on-site field trips.

In 2014 we plan for the Grade 3-4 class to enjoy an overnight excursion to Ballarat, while the Secondary students travelled Round the Bay in February, and will walk the Goldfields Track from Campbells Creek to Kangaroo Flat over 3 days in Term 4. Most of the secondary students will enjoy the Interschool Performing Arts week at Rawson, and a group will participate in the South Pacific Student Convention in South NSW in December.

As I bring my report to Reachout this year, I want to say that we as a College place a high level of importance on being trustworthy, with God's Truth being the standard. We will fail at times, as we are all human, but we can promote God's standard as shown clearly to us and encourage students parents and staff to take hold of God's Holy Spirit, the power that is at work in us to achieve far more abundantly than we can even ask or think, to the glory of God.

Phil Chapman

Executive Report May 2014

Thank you to the strong team of staff here at Olivet. Where would we be without your commitment and expertise? The staff changes have flowed smoothly because of you all.

There is increased scrutiny of the governance of Not for Profit organisations across Australia to ensure compliance and viability of smaller organisations. This means the diligence and commitment from our Directors continues to increase. We received a very positive response from the VRQA with reference to the governance of the College at the recent review.

Some improvements around the grounds had been long overdue and much appreciated by all, particularly the artificial turf. New desks and carpets have also updated the interior of several classrooms.

It has been exciting to move forward and prepare to purchase land adjoining the College to be settled in 2014. This will allow us to park the two Rosa buses off the roadside and place the BCI in a better location. We can also continue to increase our classrooms to accommodate the increase in student numbers. There will now need to be planning to bring this to fruition.

We would ask you to continue to pray for us as an Executive as we meet to discuss all aspects of the College and plan for the necessary redevelopments in all areas. We do appreciate our school families and our Reachout Enterprises members and wish to thank you for helping make Olivet the great place that it is.

May the Lord continue to bless Olivet Christian College as we continue in not just education but in the encouragement of Christian growth in our students.

Mary-Anne Revell On behalf of The Executive

School Performance Information 2013

1. Staff Attendance

Average attendance rate for teaching staff: 99%

Average number of days absent for teaching staff: 1

2. Staff Retention

Proportion of teaching staff retained in a program from the previous year: 80%

3. Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

4. Professional Learning

Number of teachers participating in Professional learning activities: 100%

All teaching staff participated in ongoing learning throughout the year. The College provides teachers with access to rich and varied internal and external professional learning opportunities that broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$499

5. Student Attendances

Due to the smaller volume of students, our numbers quickly reflect change when larger families take holidays during term. Across the college there are very few students who have significant absences from the College

Average number of days absent:

Primary: 7.6

Secondary: 11.6

6. Student Retention

Olivet was registered to Year 10 therefore no retention data to Year 12 can be reported. Feedback from students who have transferred to other schools continues to reflect an excellent transition and they are generally coping exceptionally well in their new schools.

7. 2013 and 2012 NAPLAN Results as seen on the ACARA website

Olivet Christian College, Campbells Creek, VIC

[Bookmark this page](#)

Results in numbers

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. For more information visit the [NAPLAN website](#).

The chart below displays average NAPLAN scores for each domain. The selected school's scores are displayed in blue. Also displayed are average scores for statistically similar schools (SIM) and all Australian schools (ALL). The coloured bars indicate whether the selected school's scores are above, close to, or below the other scores.

2008	2009	2010	2011	2012	2013					
Colour Scheme <div>Red & Green</div> <div>Submit</div> <div>Alternate view: Results in graphs</div>										
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	410 378 - 443		394 367 - 421		390 360 - 420		411 377 - 446		406 379 - 432	
	SIM 405 396 - 414	ALL 419	SIM 403 395 - 411	ALL 416	SIM 396 387 - 404	ALL 411	SIM 413 404 - 423	ALL 428	SIM 386 377 - 394	ALL 397
	463 420 - 507		436 395 - 476		462 422 - 503		459 412 - 506		442 407 - 477	
Year 5	SIM 490 482 - 499	ALL 502	SIM 465 457 - 473	ALL 478	SIM 480 472 - 488	ALL 494	SIM 486 477 - 495	ALL 501	SIM 472 464 - 480	ALL 486
	564 531 - 597		522 485 - 560		561 526 - 596		553 515 - 590		550 518 - 582	
	SIM 527 519 - 534	ALL 541	SIM 504 495 - 512	ALL 517	SIM 534 527 - 542	ALL 549	SIM 520 511 - 529	ALL 535	SIM 527 519 - 534	ALL 542
Year 7	-		-		-		-		-	
	SIM 570 562 - 577	ALL 580	SIM 535 526 - 545	ALL 554	SIM 571 563 - 579	ALL 583	SIM 558 550 - 566	ALL 573	SIM 565 558 - 572	ALL 584
	-		-		-		-		-	

How to interpret this chart

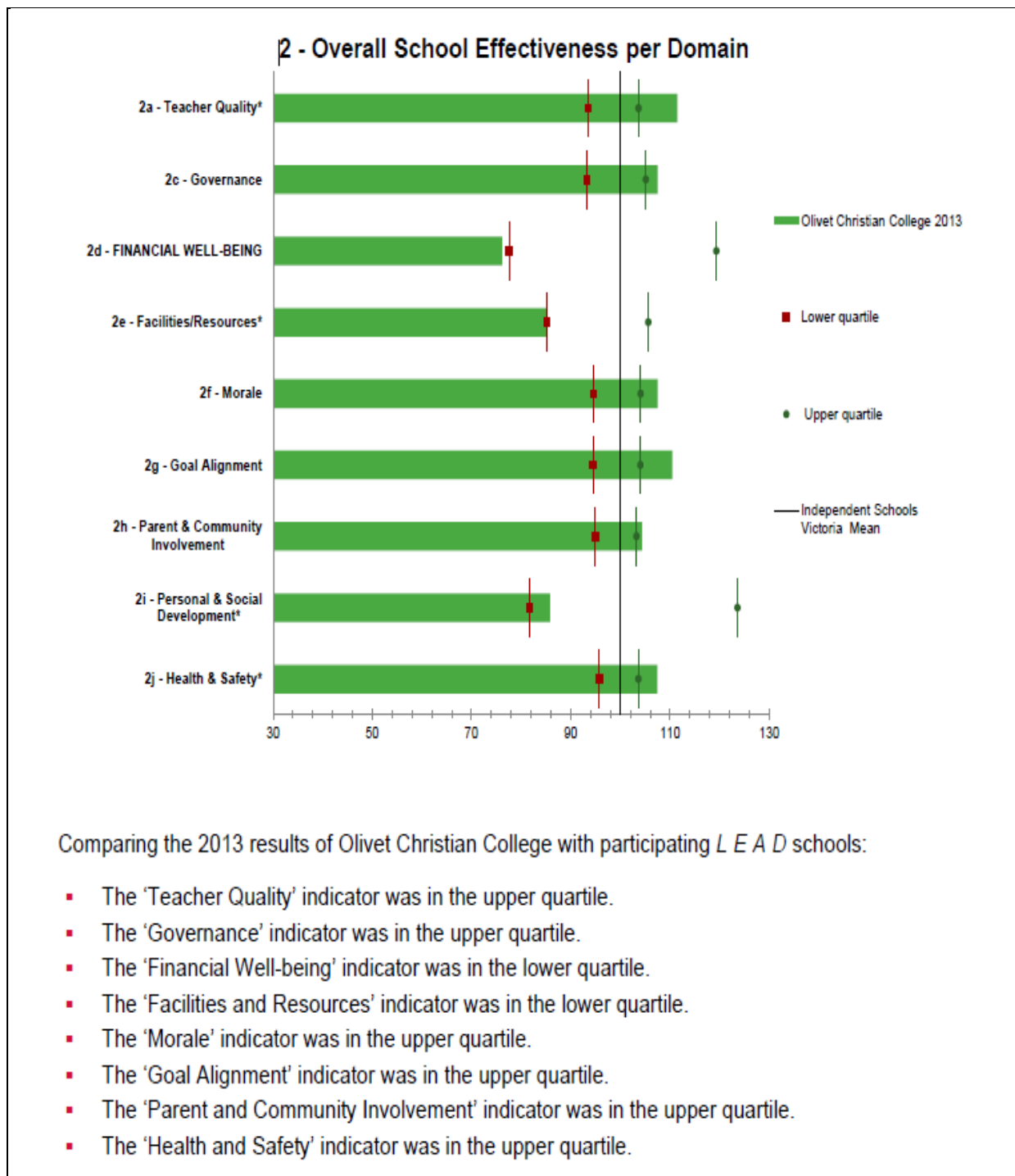
- SIM schools serving students from statistically similar backgrounds
 ALL Australian schools' average
☐ Student population below reporting threshold
☐ Year level not tested

- Selected school's average is
- substantially above
 - above
 - close to
 - below
 - substantially below

2008	2009	2010	2011	2012						
Colour Scheme Red & Green Submit Alternate view: Results in graphs										
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	386 329 - 443		361 317 - 405		365 315 - 415		405 346 - 464		393 349 - 437	
	SIM 418 409 - 427	ALL 420	SIM 412 404 - 421	ALL 416	SIM 409 400 - 417	ALL 414	SIM 420 410 - 430	ALL 424	SIM 394 386 - 402	ALL 396
Year 5	486 451 - 521		468 435 - 501		493 460 - 526		513 475 - 551		505 477 - 533	
	SIM 491 483 - 500	ALL 494	SIM 472 463 - 480	ALL 477	SIM 488 480 - 496	ALL 495	SIM 487 478 - 496	ALL 491	SIM 485 477 - 493	ALL 489
Year 7	512 475 - 549		486 444 - 528		503 464 - 542		561 519 - 603		512 478 - 546	
	SIM 538 530 - 545	ALL 542	SIM 515 506 - 524	ALL 518	SIM 537 529 - 545	ALL 543	SIM 544 535 - 552	ALL 546	SIM 533 526 - 541	ALL 538
Year 9	599 564 - 634		562 516 - 608		593 555 - 631		573 534 - 612		586 556 - 616	
	SIM 574 567 - 581	ALL 575	SIM 551 541 - 560	ALL 554	SIM 575 567 - 583	ALL 577	SIM 572 563 - 580	ALL 573	SIM 580 573 - 588	ALL 584

8. Surveys completed through Independent Schools Victoria

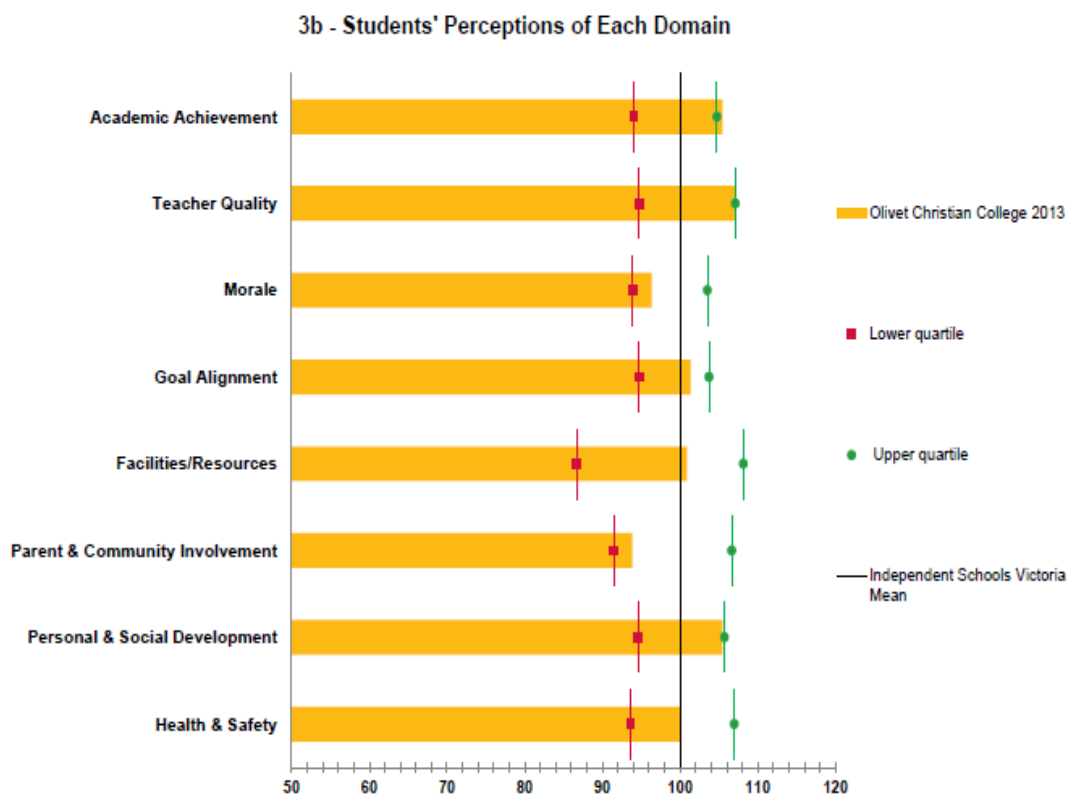
SCHOOL SATISFACTION LEAD SURVEY



STUDENTS SATISFACTION LEAD SURVEY

Bar Chart 3b: Students' Perceptions

Bar Chart 3b presents the same data as the previous chart, except that it is now presented as a bar chart. In addition, if your school participated in any of the relevant surveys in previous years, data from previous years have been incorporated into this chart.

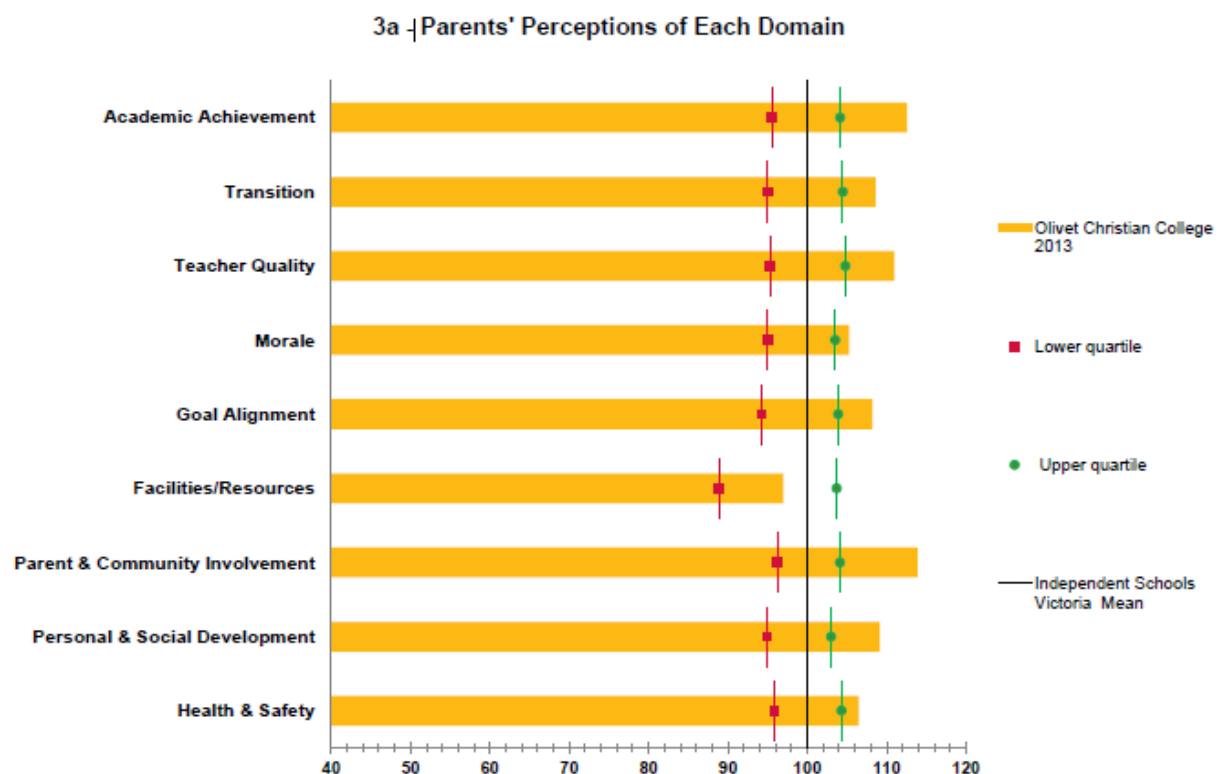


Comparing the 2013 results of Olivet Christian College with participating *LEAD* schools:

- The 'Academic Achievement' indicator was in the upper quartile.
- The 'Teacher Quality' indicator was in the upper quartile.

PARENT SATISFACTION LEAD SURVEY

Bar Chart 3a presents the same data as the previous chart, except that it is now presented as a bar chart. In addition, if your school participated in any of the relevant surveys in previous years, data from previous years have been incorporated into this chart.

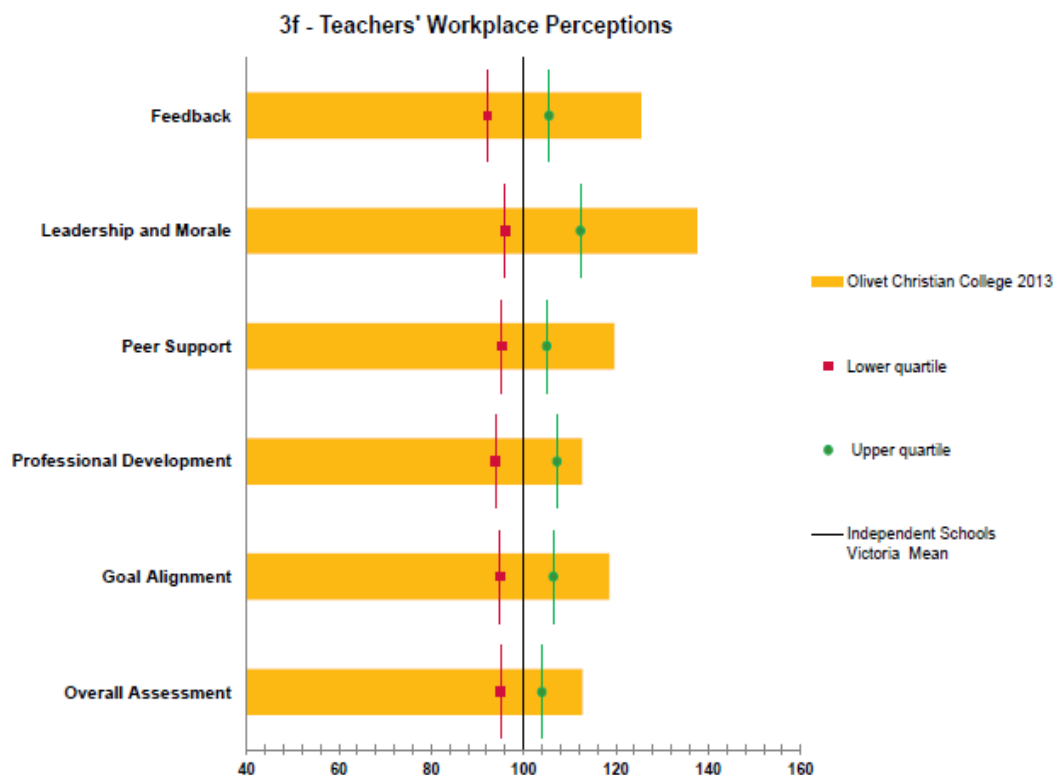


Comparing the 2013 results of Olivet Christian College with participating *L E A D* schools:

- The 'Academic Achievement' indicator was in the upper quartile.
- The 'Transition' indicator was in the upper quartile.
- The 'Teacher Quality' indicator was in the upper quartile.
- The 'Morale' indicator was in the upper quartile.
- The 'Parent and Community Involvement' indicator was in the upper quartile.
- The 'Personal and Social Development' indicator was in the upper quartile.
- The 'Health and Safety' indicator was in the upper quartile.

TEACHER SATISFACTION LEAD SURVEY

Bar Chart 3f presents the same data as the previous chart, except that it is now presented as a bar chart. In future, this chart will include longitudinal data if your school continues to participate in *The L E A D Report* and suite of surveys.



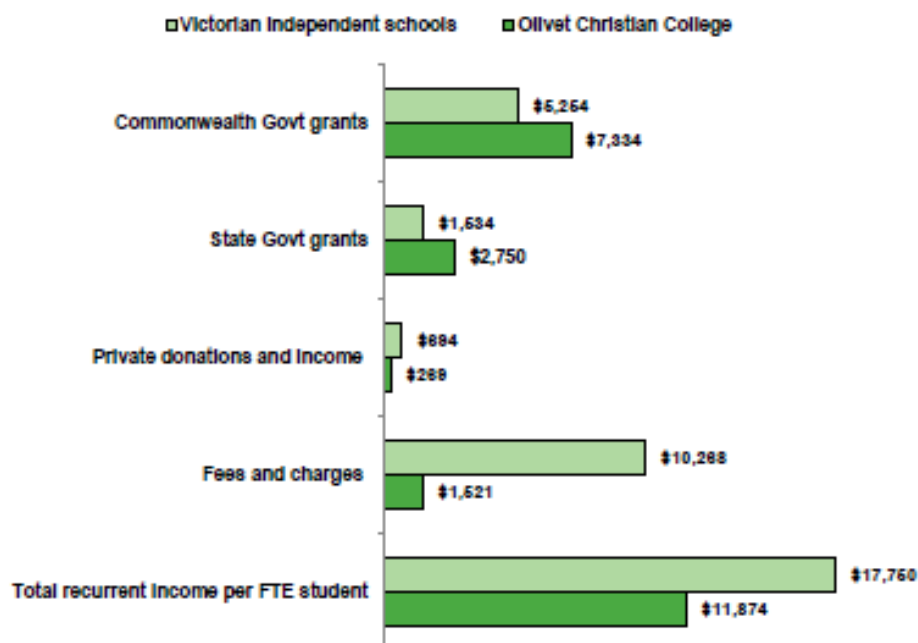
Comparing the 2013 results of Olivet Christian College with participating *L E A D* schools:

- The 'Feedback' indicator was in the upper quartile.
- The 'Leadership and Morale' indicator was in the upper quartile.
- The 'Peer Support' indicator was in the upper quartile.
- The 'Professional Development' indicator was in the upper quartile.
- The 'Goal Alignment' indicator was in the upper quartile.
- The 'Overall Assessment' indicator was in the upper quartile.

9. Finance

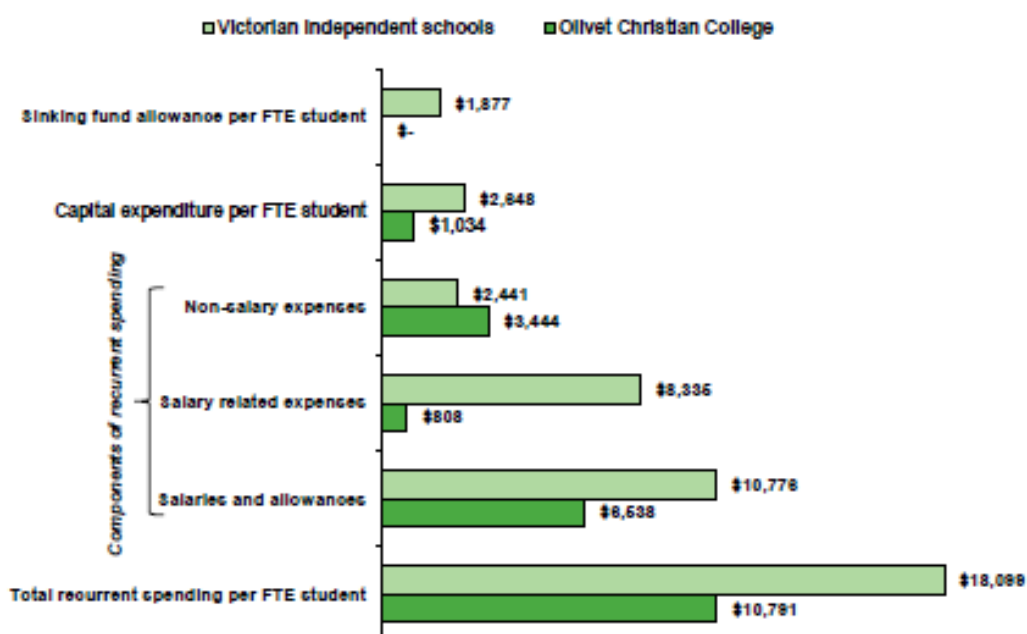
Total income per student 2013

("Victorian Independent schools" estimates are based on 161 schools that provided their FQ data in 2013. The school's per capita values are calculated using 2013 student enrolment numbers)



Total expenses per student 2013

("Victorian Independent schools" estimates are based on 161 schools that provided their FQ data in 2013. The school's per capita values are calculated using data provided from school in 2013)



Total Income and Expenditure 2013

