

ENGLISH

Brief Description of Course

The Primary English curriculum has been designed around the three strands of Language, Literature and Literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Students experience a range of written and multimodal texts, in order to enjoy, inform and develop their understanding. Students express their own thoughts and feelings through a range of written exercises. Oral communication is developed through questioning, answering and sharing experiences.

General Aims and Objectives

- To develop basic language skills in reading, writing, speaking and listening
- To develop reading comprehension skills: auditory and written
- To develop language mechanics, spelling skills and handwriting skills
- To write creatively for different purposes in a variety of ways

Topics

- Book Reports
- Comprehension
- Dictionary skills
- Grammar
- Letter Writing
- Library
- Literature
- Oral Reports
- Text genres
- Silent Reading
- Spelling activities

The Secondary English curriculum aims to build students' confidence in all areas of language study – reading, writing, listening and speaking. Organisation, research and reporting skills are emphasised to build foundations for future effective study. This course includes an introduction to the study of relevant topical issues.

General Aims and Objectives

- To develop skills to acquire knowledge by reading
- To develop enjoyment in literature of various types
- To adopt reading strategies for different purposes
- To write effectively to communicate thoughts, feelings, etc. through journal writing
- Oral Reports

Topics

- Study of novels and films
- Public Speaking
- Poetry
- Essay and narrative writing