

Thurs 10 Feb 2011

ENCOURAGING....EQUIPPING....EMPOWERING



OLIVET CHRISTIAN  
COLLEGE

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# The Olivet News

**Our 2011 House Captains: from L to R**  
**Thomas Critchley Sam Seeers James**  
**Baxter Kyle Evers Nick Broad Joshua**  
**Ellison Sarah Evans Joshua Lacey**  
**Claire Lacey Jessica Hordern**

## **GOD IS OUR LIGHT**

**And God said "Let there be light, and there was light." Genesis 1:3**

Jesus Christ, God's only Son and our Lord and Saviour, described Himself as the Light of the World.

When I was completing my Secondary School years at Blackburn High School, we had huge strong pine trees on our boundary of the school. We had as our motto "Ad Lucem Crescimus", meaning "Growing Towards the Light".

In the same way, if we want to be strong, we too must grow towards the light, the Light of the World, Jesus Christ.

We encourage all students to follow the Light in their lives and to seek His guidance at all times, through His Word the Bible and through prayer.

Psalm 119:105 reminds us that "God's Word is a lamp unto my feet and a light unto my path."

Phil Chapman

**PLEASE PRAY THIS WEEK** for the McCLOY McKENZIE MITCHELL and MONA Families.

## **CHAPEL TIMES: Being Dependable**

These first 3 weeks we are concentrating on the character of being dependable, to be trustworthy, able to be relied on to do a job even if it means a personal sacrifice in some way to get the job done. It is a wonderful part of one's character to be depended on and know it will be done.

**Zoe and Alanah viewing through Microscopes in Science**

## **PRIMARY SWIMMING PROGRAM**

Primary students commenced their lessons at Everyone Health and Fitness on Tuesday. We want to thank the Commonwealth Government for the funding provided through the Country Grants Scheme to cover the costs of this very worthwhile program to give our young people an opportunity to develop the necessary water skills.

## **SECONDARY SPORTS-SWIMMING PROGRAM**

The swimming program is a vital part of your child's development. Therefore, we encourage all students to be active participants.

This term the students will have the opportunity to experience the following activities: 2 sessions at the Harcourt Pool, an Open Water Learning Experience (see OWLE article below for more info), a surf lesson at Torquay and the School's Swimming Carnival.

Students are expected to participate in all activities to be eligible to go to Torquay. If for any reason your child is unable to participate, please send a written note explaining their reasons.

For Swimming tomorrow, please bring with you bathers, T-shirt, towel, hat, sun-screen and thongs. The students will be transported to and from the pool by bus.

## **SECONDARY SPORTS - OWLE**

The secondary students have the opportunity to experience a range of skills and develop in their understanding through this Open Water Learning Experience. This program covers the following ses-

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sions: Personal Safety and Environmental Awareness, Survival Skills, Rescue Skills and Emergency Response, and PFD Safety.

These sessions will be of great benefit to the students prior to their surf session at Torquay.

An equipment list is attached for your convenience. The cost of \$5.50/student will be added to your account. The trip to Torquay for the Surf session is covered under the Resilience Funding Grant from the State Government.

### **MEDIA CONSENT FORMS – OWLE**

A reminder to all secondary parents to please return the filled out media consent form (in last week's Newsletter) by this Friday. These forms need to be faxed off before the students go on the OWLE on Wed 16 Feb.

### **YEAR 9 HEALTH & PE**

This term the year 9 students are learning about their fitness levels, ways to improve their levels and understanding the benefits of living a healthy life. As part of the students assessment they are required to be involved in a fitness test next Monday. **Students need to bring their sports gear to class please.**

### **DEDICATION NIGHT Tues 22nd February**

A time where all the representative groups of the school community gather together to commit themselves to the work ahead for 2011 and to ask God to guide us and support us in all He asks us to do this year—Board Executive, Staff (including bus drivers), Monitors and Assistants, Parents, House Captains and Students.

We ask all families to please set aside this night in their diaries so that we can come together as a school community.

The evening will be as follows:

**7pm Cake and Coffee**

**7.30pm Growing Families Australia**

**8pm Service of Dedication**

The evening should conclude at approx. 8.30pm.

We have chosen a Tuesday night so that the Preps will be able to join us and then have Wed as their day off the next day.

### **GUIDELINES FOR STUDENT USE OF OLIVET BUSES**

1. Riding on the bus to and from Olivet is always to be seen as a privilege and not a right.  
It is important that a place on the bus is not taken for granted by students.
2. In accordance with the school's policy of showing respect to all students and staff, it is expected that students will behave at all times in a way that is considerate to the bus driver and to all fellow travellers.

3. Noise levels are to be kept to a minimum for consideration to fellow travellers and to the bus driver for safety reasons/driver concentration.
4. There is a mobile phone policy in place for students while in school, on excursions, camps and extra-curricular activities. Students are asked to keep their mobile phones placed on silent mode or turned off and kept in their school bags for the duration of the school day.
5. The College strongly encourages **responsible** use of iPods, ear plugs, or headsets, mobile phones and other electronic devices while travelling on the school buses to and from the College. Once at school, they are "out of bounds" and should be placed in school bags for the duration of the day.
6. Students who use mobile phones, iPods and other such items at school without the express permission of the Principal will have the items confiscated for an indefinite period of time.
7. The College accepts no responsibility for replacing lost, stolen or damaged mobile phones either at school, or travelling to and from the College.
8. Non-bus travelling students who wish to travel to and/or from school on any occasion must seek prior permission from the Principal by way of a written request in the diary from parents.
9. Students travelling on buses are required to wait at the gate inside the grounds closest to their bus designated location until their driver gives them permission to board the bus. **To avoid all unnecessary risks, all ELC students other than those travelling on buses must remain in the College grounds until they are collected at the gate by parents.**

### **BUS CAPTAINS**

The following students have been asked to fill the role of Bus Captains, to assist the driver to carry out their duties and to ensure appropriate behaviour is maintained at all times.

**Kangaroo Flat: Jacob Sears Robert Mitchell**

**Strathfieldsaye: Kris Evers Joel Lourey**

**Maryborough: Janie Donnison Nick Broad**

### **SECONDARY SCIENCE**

Students are working well in their respective Term 1 units. Assessment will be based on progress tests, vocabulary, inquiry-based investigations, analysis and excursions where appropriate.

**Yr7: Safety, Science and Microscopes**

**Yr8: Water Waves and the Atmosphere**

**Yr9: Invertebrates and Micro-organisms**

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## SECONDARY MATHEMATICS

Maths is studied in Year Level groups with each class working through Term 1 units as follows. Assessment is based on a variety of Homework Sheets, Progress Tests, Skills Revision Sheets, Problem Solving and Project work.

### **Yr7: Whole Number Skills**

**Memory Work and Number Patterns**

**Introduction to Algebra**

### **Yr8: Fractions Decimals and Percent**

**Applications of Number**

**Investigating Data**

### **Yr9: Finance**

**Advanced Arithmetic**

**Index Laws and Pythagoras**

## LEARNING A MUSICAL INSTRUMENT?

What are the benefits of Learning to Play a Musical Instrument?

### **Intellectual:**

Many studies have shown that those who take music lessons score better on memory tests, Maths exams and IQ tests. Learning an instrument requires practice and discipline which both improve time management and study skills.

### **Physical:**

Playing music develops fine and gross co-ordination skills as well as spatial relations, rhythm and timing.

### **Social:**

While a musician can be a soloist, he/she must learn to work with a group. Whether it's in the school, town, church or symphony, a musician must learn the cooperative skills to work well with others.

### **Emotional:**

Learning an instrument can provide a source of achievement and pride for a child. Playing publically in school or church allows the child to develop his God-given skills which increases confidence and self-esteem. It encourages creative and artistic expression, relieves stress and improves mood.

### **Spiritual:**

Playing an instrument is a lovely way to worship God and to help others enjoy Him.

Interested in your child learning an instrument?

Our classroom music teacher, Mr Hugh Price, is available to teach private individual music lessons at reasonable rates in any of the following instruments - keyboard/piano, recorder, guitar, flute, clarinet and music theory. Lessons are held during lunch, after school or during regular class time.

If you would like speak with Hugh please ring 5472 3567.

Thompsons Foundry Band are offering free tuition and the free loan of an instrument in cornet, tenor horn, trombone and other brass instruments. Lessons are available for all ages and are held on a Tuesday afternoon at 3.30pm or by arrangement, at the Band Hall in Barker St, Castlemaine.

For further information please contact Ed Wilcock Ph 5470 6885.

## COMMUNITY NOTICE

Campbells Creek netball club are starting training for their under 15's side on Friday 11th Feb.

Training will be at the court at the football oval at 4.30 pm. if you are under 15 and would like to try out for the team please come along. For further information please ring Raelene Hall on 0408146805.