

Thurs 11 Nov 2010

ENCOURAGING....EQUIPPING....EMPOWERING



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COLLEGE

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The Olivet News

Katelyn and Allycia at the Remembrance Day Service in Castlemaine

SEVEN SECRETS FOR RAISING A DREAMER:-

DARE to let children dream of changing the world

RAISE children with dreams that will bring meaning into their lives

EXPLORE all the life-areas children are good at or excite them—clear indicators of the made-to-fit dreams that God has put in their hearts

AFFIRM belief in children's dreams by exposing them to all the available information and experiences that will help them to define their dreams.

MAKE USE of every opportunity to help children learn from role models - positive and negative ones

ENCOURAGE children to rely on the Dream Giver as the only Guide who will show them how to shape their dreams to fit in with God's Big Dream for the world

"What is important is not so much what people praise us for, but what price we are willing to pay for the sake of God."

Henry Ward Beecher

"If you want to give your children the very best heaven and earth have to offer, surrender them to God's will for their lives." William Carey

REMINDE children that following a Big Dream requires perseverance, tenacity and creative problem solving.

Olivet students with students at the Victorian College of the Deaf

PLEASE PRAY THIS WEEK for the COX CRITCHLEY and CULPH Families.

SECONDARY SPORT tomorrow is our last week of Tennis. **PLEASE BRING YOUR TENNIS RACQUET**, and your drink bottle. We can do with a few more tennis racquets if students could bring a spare if possible.

COLES VOUCHERS

A big thank you to all who have been collecting vouchers for the school. Thank you also to Mr Steel for his counting skills as well.

FINAL TALLY: 3200 tokens!

REMEMBRANCE DAY Today

November 11 is the day that we as a nation remember those who have died in serving Australia in wartime and conflict. Alpha students and House Captains from each class attended the Remembrance Day Service this morning in Castlemaine.

WELCOME TO BRENDA MONA

This week we welcomed Brenda into Beta Yr7 class and her family to Olivet. We trust God's blessing will be rich and purposeful in Brenda's life as she commits to learn and grow in Him.

YEAR 6 GRADUATION DINNER

Monday November 22 6pm—8pm.

Staff and Parents are invited to join with the Year 6 students as they graduate from Primary to Secondary Education. This celebration will be held at Living Stones Café in Harcourt. Please write in your child's diary the number of adults attending so we can confirm numbers. We need to know final numbers by next Thursday please. The cost per person will be \$10, subsidized by the College, payable on the night.

EXCURSION TO SAMARITAN'S PURSE WAREHOUSE Next Thursday 18 November

14 Secondary students will be travelling to the Operation Christmas Child Warehouse in Mitcham, east of Melbourne. Students will be asked to do various activities like sorting and packing boxes to be sent overseas. It will be a very full day, but very worthwhile for the students. Mrs Donaldson and Mr Steel will be supervising the students.

Students who are not attending the excursion will be expected to be at school for the day.

SOLAR POWER

Olivet has had the solar power connected for a few months now. If you are interested in seeing the power software in action you can go to

<http://www.sunskool.com/school/olivetc.aspx>

This site shows usage and the power savings of the College.

GREAT SUMMER CAMPS

ESA Country Ministries run some exciting camps for all ages throughout the summer which come with high recommendation from some of our past students and staff. Check out some of these on the accompanying page!

VOLUNTEERS FOR GARDENING & WEEDING?

I am looking for parents please who would have 2 hours to do some weeding and gardening to freshen up some of the areas around the College grounds. If you are able to assist, please let me know.

Phil Chapman

ARRANGEMENTS FOR CURRICULUM DAYS 2011

Staff will return for 2 days Preparation and Planning on Thurs/Fri 27 & 28 January. Students will return on Monday 31 January for Term 1.

The last day of Term 1 is Friday 8 April, and there will be a 3 week break for students.

Monday 25 April is Anzac Day, but it is also Easter Monday, so the Gazetted Anzac Day holiday is Tues 26 April. Wed and Thurs 27 & 28 April is the Victorian Christian Educators' Conference in Wodonga and the staff will be attending.

Friday 29 April will be an Olivet curriculum planning day and further work towards the implementation of the new Australian Curriculum for 2012.

So students will return to school for Term 2 2011 on Monday 2 May.

FROM THE BOARD EXECUTIVE

Olivet is currently seeking to appoint a Primary teacher from the commencement of the school year 2011. The Primary classes next year will be split the following way: P-2, 3/4 and 5/6. Please be prayerful that the Board will appoint the right person to the position.

The Board will be making application shortly for building a new classroom during 2012.

For next year, the smaller of the 3 classes will be located in the portable now currently used for LOTE.

The College is seeking an appropriate bigger bus for the Kangaroo Flat run and then we will be able to upgrade the buses on the other 2 runs by moving the Rosa to Strathfieldsaye and the Coaster to Maryborough.

FIVE FLAGS PRICE LIST

We include the price list for Five Flags in the Newsletter again as there have been a few parents asking about it.

Learning Center

Helps

Having then gifts differing according to the grace

that is given us Romans 12:6

For who maketh thee to differ from another?
I Corinthians 4:7

Learning styles are those inborn strengths and characteristics

possessed by every individual. Understanding our prominent

learning styles is not a formula or solution to all our problems.

It does, however, provide a framework, enabling us to focus

on individual strengths and build confidence. Learning

styles in themselves are neutral; therefore, students of various

learning styles have equal opportunity to do well.

There is no

single BEST style, nor does any style make a person smarter

or more capable than another. All learning styles still require

accountability and high standards of conduct (not an excuse

for inappropriate behavior); however, supervisors should

be flexible and not rigidly compartmentalize students.

Each person's individual learning style is as unique as his

signature. Learning style strengths are pieces of a puzzle, not

neat categories to be identified and fit into. There are some

of all styles in every one of us, and we must remember that

acceptance and unconditional love are imperative to any

child's successful development.

What Affects Learning?

Environmental Preferences (How One Concentrates)

- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as long as

he can comfortably see

- Study area—sits at a desk in an area conducive to

study

- Temperature—utilizes a brisk cool, a cozy warm, or

somewhere in between

Modalities (How One Remembers)

- Auditory—talks through things, even to self; thrives

on verbal drills

- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts

- Kinesthetic/Tactile—constant motion; short spurts of good work

Cognitive Style (How One Interacts with Information)

- Analytical—deals with smaller, component parts; focuses on facts

- Global—deals with the big picture; assumes details will fall into place

Multiple Intelligence (How One Expresses Information)

- Linguistic—verbal abilities: reading, writing, speaking,

debating; skilled in word games and semantics

- Logical/Mathematical—abilities in numbers, patterns,

and logical reasoning (i.e., scientists, mathematicians,

philosophers)

- Spatial—ability to think in vivid mental pictures, restructuring an image or situation in your mind

- Musical—ability with melody and harmony

- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)

- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)

- Intrapersonal—a natural gift of understanding self

Mind Styles (How One Communicates Knowledge)

- Taking information in:

Concrete—using five senses

Abstract—using intuition and imagination

- Ordering information and organizing life:

Sequential—linear, step-by-step manner

Random—in chunks, with no particular sequence

- Concrete sequential—practical, predictable, straightforward,

stable, reliable, an “anchor”

- Abstract sequential—logical, methodical, objective, take your time making decisions

- Abstract random—sensitive to and effective with people, spontaneous, flexible, know intuitively what others need

- Concrete random—curious, adventurous, quick to act on hunches, always changing, growing, and tak-
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