

Thurs 25 Nov 2010

ENCOURAGING....EQUIPPING....EMPOWERING



OLIVET CHRISTIAN
COLLEGE
89 Main Rd

Campbells Creek 3451

Phone (03) 5472 3817

Fax (03) 5470 6871

Email: admin@olivet.vic.edu.au

Website: www.olivet.vic.edu.au

The Olivet News

Year 6 Graduation Dinner—Harcourt KEEP ON PRACTISING

"Meditate on these things; give yourself entirely to them, that your progress may be evident to all"

1 Timothy 4:15

When it comes to practice, there are two difficult challenges we face: Having the desire to do it, and having the discipline to keep at it. There is no easy way to become a disciplined person, or a disciple of Christ. It has nothing to do with talent or with ability. It is not a matter of conditions—but of choice. Once the choice is made and practice becomes a habit, success comes. Cyclist Lance Armstrong said "Success comes from training harder and digging deeper than others." And he should know; he won a record of 7 Tour de France championships!

Another thing that emerges is determination. The more we apply ourselves, the harder it becomes to surrender to things like fatigue, complacency, discouragement, criticism, that tries to break our focus. (from "The Word For Today" Bob Gass 30/31 July 2010)

DATES FOR THE DIARY

Friday 3rd December

Due date for classwork and completion of work requirements for Term 4

Monday 6th December (No students)

Report Collating & Interview Day

Operation Christmas Child Warehouse Monday 6th December

6pm Secondary Formal Dinner

Tuesday 7th December

Honour Roll Day

Wednesday 8th December

Last day at Olivet for the year

Musical Rehearsal in the afternoon

Thursday 9th December

Rehearsal at the Castlemaine Church of Christ 9am

11am Morning Presentation for presentation of term 4 awards and certificates. All welcome.

12.30pm Staff/Executive luncheon

6.45pm Presentation Night

Friday 10th December

Staff Day (no students required)

Sunday 12th December

Students and staff leave for South Pacific Student Convention at Phillip Island.

CONVENTION DVDs FOR SALE

Larry Gunn, Principal of Mt Carmel Christian School in Wodonga, has produced DVDs of each of the Evening rallies at the recent Victorian Student Convention. If you would like to purchase any or all of these, they are selling for \$5 each. Please contact Mrs Revell in the Office.

PLEASE PRAY THIS WEEK for the FRASER GLEESON-SUTCLIFFE and both of the HARRIS Families.

PARENTS OF ALL ELC AND GAMMA STUDENTS

On Presentation Night, Thursday December 9th, the Primary students will all be participating in our Primary mini-musical, "Fish Tales" which is a part of our evening's program.

All of the students are playing children who are going fishing so will need to bring a simple costume from home please. The students will be changing from their costumes to school uniform through the program so will need to find something easy and quick to change from e.g. an old flannelette shirt and hat. They may also bring simple props if they wish like a tackle box (no hooks and sinkers thanks), a lunchbox etc.

Please name all clothes and props and bring to school in a plastic bag by next Wednesday Dec 1st at the latest.

Thanks in anticipation from Mr Treloar, Mrs Evers, Mr Nicholas, Mrs Chapman, Miss Brennan and Mr Price.

There will be a Full Dress Rehearsal on Wednesday December 8th at the Castlemaine Church of Christ from 1.30-3pm. Students will be driven from the College there and back in the College bus and Staff cars.

Would you please sign the following permission form to consent to your son/daughter taking part in this rehearsal.

PERMISSION FORM FOR REHEARSAL Dec 8th

I give permission for to travel in the College bus/Staff Cars to and from the Castlemaine Church of Christ for the Full Dress Rehearsal on Wednesday December 8th between 1.30 and 3pm

Parent/Guardian.....

SECONDARY SPORT for tomorrow will be Curves for the girls and Cricket for the boys. Please bring your correct sports uniform and your drink bottle.

PRIMARY HONOUR ROLL Tues December 7th.

All students on Honour Roll will travel to Ballarat by school bus to visit 'Funbugs' an indoor activity centre. This will be followed by a picnic lunch at Lake Wendouree. The buses will depart from school at 9 am and return at the normal dismissal time.

Students are asked to wear their sport uniforms and bring sunscreen if the day is to be warm. The cost for the day is \$4 and will be added to parents' accounts.

We are looking forward to a fun packed day. Students are reminded to work diligently to complete all the requirements for Honour Roll.

Please fill in the permission slip and return to school as soon as possible.

PERMISSION FORM FOR PRIMARY HROLL

I give permission for to travel to Ballarat for the Fun Bugs Day on Tuesday December 7th as outlined above.

Parent/Guardian.....

SECONDARY HONOUR ROLL Mon Dec 6th (6-9pm)

Students and Staff (spouses are invited too) have received their invitations to the Annual Formal Dinner to be held at the Mexican Kitchen in Bendigo (opposite McDonalds). Cost is \$18. Students are reminded to have these written replies to Mrs Donaldson by the end of November.

Learning Center

Helps

Having then gifts differing according to the grace

that is given us Romans 12:6

For who maketh thee to differ from another?
I Corinthians 4:7

Learning styles are those inborn strengths and characteristics

possessed by every individual. Understanding our prominent

learning styles is not a formula or solution to all our problems.

It does, however, provide a framework, enabling us to focus

on individual strengths and build confidence. Learning

styles in themselves are neutral; therefore, students of various

learning styles have equal opportunity to do well.

There is no

single BEST style, nor does any style make a person smarter

or more capable than another. All learning styles still require

accountability and high standards of conduct (not an excuse

for inappropriate behavior); however, supervisors should

be flexible and not rigidly compartmentalize students.

Each person's individual learning style is as unique as his

signature. Learning style strengths are pieces of a puzzle, not

neat categories to be identified and fit into. There are some

of all styles in every one of us, and we must remember that

acceptance and unconditional love are imperative to any

child's successful development.

What Affects Learning?

Environmental Preferences (How One Concentrates)

- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as long as

he can comfortably see

- Study area—sits at a desk in an area conducive to

study

- Temperature—utilizes a brisk cool, a cozy warm, or

somewhere in between

Modalities (How One Remembers)

- Auditory—talks through things, even to self; thrives

on verbal drills

- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts

- Kinesthetic/Tactile—constant motion; short spurts of good work

Cognitive Style (How One Interacts with Information)

- Analytical—deals with smaller, component parts; focuses on facts

- Global—deals with the big picture; assumes details will fall into place

Multiple Intelligence (How One Expresses Information)

- Linguistic—verbal abilities: reading, writing, speaking,

debating; skilled in word games and semantics

- Logical/Mathematical—abilities in numbers, patterns,

and logical reasoning (i.e., scientists, mathematicians,

philosophers)

- Spatial—ability to think in vivid mental pictures, restructuring an image or situation in your mind

- Musical—ability with melody and harmony

- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)

- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)

- Intrapersonal—a natural gift of understanding self

Mind Styles (How One Communicates Knowledge)

- Taking information in:

Concrete—using five senses

Abstract—using intuition and imagination

- Ordering information and organizing life:

Sequential—linear, step-by-step manner

Random—in chunks, with no particular sequence

- Concrete sequential—practical, predictable, straightforward,

stable, reliable, an “anchor”

- Abstract sequential—logical, methodical, objective, take your time making decisions

- Abstract random—sensitive to and effective with people, spontaneous, flexible, know intuitively what others need

- Concrete random—curious, adventurous, quick to act on hunches, always changing, growing, and tak-
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