

Thurs 3 Mar 2011

ENCOURAGING....EQUIPPING....EMPOWERING



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Andrew House wins the Swimming!

CONGRATULATIONS TO ANDREW HOUSE!

It was a very enjoyable afternoon beside the pool in Harcourt last Friday, watching David and Andrew House battle it out, and seeing so many students participate and encourage their House on. Thank you to the families and friends who came along too—it all added to the pleasant atmosphere on the day. Special thanks to Mr Steel and Mrs Donaldson for their planning of the Sports Day.

CLOUDS

The Year 8 students have been taking photos of different types of clouds over the past two weeks and I think it is always fascinating to watch the clouds. Whether they are high cirrus, fluffy cumulus or stormy cumulo-nimbus clouds, they are interesting to watch. I am sure that God loved creating them for our enjoyment and for placing them in the blue sky for us to marvel at His greatness.

Psalm 8 reminds us ***"O Lord, our Lord, how excellent (majestic) is Your Name in all the Earth!"***

The psalm goes on to say ***"When I consider thy heavens, the work of thy fingers, the moon and the stars, which You have ordained; what is man that thou art mindful of him? . . ."***

verses 3-4a

We serve a wonderful God who loves us intimately and without conditions. He alone deserves our praise for giving us life and the blessings of each day.

ELC enjoying the Sports on Friday

PLEASE PRAY THIS WEEK for the TURVEY WALKER WARNOCK and WEST Families.

STUDENTS WORKING WELL

It is a joy to see most students working consistently and applying themselves to their learning. Our students are a terrific bunch and it is a real privilege to work with them each day, as they interact with staff, and set and complete their daily work (goals).

We are truly blessed to have a wonderful caring environment to teach our children and I want to thank parents and the staff for the combined efforts involved in training up the students in God's ways.

HONOUR ROLL PLANS FOR LAST WEEK OF TERM 1

Thursday 7th April will be the Honour Roll Trips for those students who have completed all their work requirements by the due date.

Secondary students will be heading to Bendigo for an exciting day.

Firstly we will meet in the North end of the Mall at 9.30am for a Scavenger Hunt in groups of 3. Then at 11am we are booked in for Mini Golf and Go Karts at the Life Adventure Park.

Then to Lake Weeroona for a BYO lunch together and back to Olivet for normal dismissal time.

We ask the Bendigo students to meet us at 9.30am and to be collected from Lake Weeroona by 2.15 please.

The cost will be \$12 per student subsidized by the College.

The Olivet News

YEAR 9 EXCURSION TO MELB. AQUARIUM

Thurs 10th March

As part of their Science program incorporating small marine animals and their body systems this term, the Year 9 students will be taking part in a "Smaller Invertebrates and Micro-organisms" Guided Tour of the Melb. Aquarium next Thursday. Students studied Sea Shells today during class and so next Thursday will be a further close-up study of marine life.

Students will be wearing school uniform, will need to bring their lunch and snacks with them and are to bring their science exercise books and pen with them on the day for note-taking.

We will be travelling by train:

Bendigo 7.45am Castlemaine 8.06am

Return Castlemaine 2.49pm Bendigo 3.13pm.

(Maryborough students will need to be brought across in the morning, but will be returning home on the normal bus journey from Olivet).

Cost of the excursion will be \$12 per student subsidized by the College.

SCHOOL JACKETS

A number of students have been wearing their sports jackets instead of their green jumper. Students are reminded that sports jackets may be worn for sport, but school jumpers are to be worn with school uniform please. If students do not have a school jumper on these cooler mornings, please see Mrs Revell so one may be purchased.

YEAR 9 MATHS

We have just completed our first unit of the year, on Finance. We have covered Investment and Earnings, Borrowing and Credit, and talked about the relative benefits and disadvantages of each.

We may remember as adults the times people said to us "Money doesn't grow on trees", "Save up for a rainy day", and "Waste not, want not."

Nowadays we hear things like "Buy now, pay later", "90 days same as cash", and first year interest-free!"

Marybeth Whalen from Crown Financial Ministries writes about seven financial truths to teach children.

1. **Debt is not "normal" or healthy.** The culture will tell your children otherwise, and we must explain carefully why you save for things you want instead of financing them. Explain why you turned down that "interest-free" offer at the register—even though the cashier made it sound like it would save you money. Talk about what interest is and how much money is actually spent on interest. If you have made financial mistakes, share them with your children so that they will see the dangers of debt.

2. **Giving is essential.** From an early age, children need to understand the importance of being generous with what they have been given from God. The earlier a habit is started, the more natural it becomes.
 3. **Delayed gratification builds character.** You do your children a disservice if you don't teach them to wait. Purchasing something that has been anticipated and savoured is a shining moment in a child's life—with much more benefit attached to that item in the end! The next time your children tell you they want something now, ask them how much money they have, and help them ponder how much they will need to save. Help them think of extra jobs they can do to raise the money, then give them a goal to work towards, and help them plan how to reach their goal.
 4. **Eating out and other forms of entertainment are special treats, not a lifestyle.** Entertainments are a big family budget buster. We as parents have learned to reward ourselves in this way, but our children need to realize it is not an everyday event.
 5. **It is good to learn from others.** Proverbs 15:22 says "Without counsel, plans go wrong, but with many advisers they succeed. Share your experiences with money with your children. If there is someone your children respect, and that person is wise with money, use that influence to speak into your children's lives.
 6. **Money doesn't come from the ATM.** Guide your children to understand that unless I put money into the machine, there will be no money coming out. Share the truths about income—how much taxes take out and how much goes to things like debt repayments, bills and groceries.
 7. **Money is best appreciated when spending decisions are placed in your children's hands.** We have found that giving tweens and teens a fortnightly allowance works quite well. Now when they ask to do something we can reply, "I don't know, do you have the money?" Surprisingly, they are much more likely to decide that an event is "not worth it" if it is their money being used! Live out the principles of good stewardship in your own lives, modelling what you hope they will carry into their futures.
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