

Thurs 7 Oct 2010

## ENCOURAGING....EQUIPPING....EMPOWERING



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# The Olivet News

### *Farewell to Mrs Kylie Steel*

#### **EXPLORE THE LIFE-AREAS THAT YOUR CHILDREN ARE GOOD AT OR THAT EXCITE THEM**

This is a clear indicator of the made-to-fit Dreams that God has put in their hearts.

Joseph's brothers decided to get rid of "the dreamer" (Genesis 37 -47). Consequently Joseph landed in a well, then became a slave in Egypt and finally ended up in jail—not a pleasant path to take and enough to make anyone lose faith in dreams.

But time and again, Joseph came out on top. Having been sold as a slave, he was then put in charge of the entire household of the captain of Pharaoh's guard.

Having been thrown in jail for no better reason than being loyal to his master, he was then put in charge of all the prisoners. Jacob was clearly right to regard Joseph as a born leader. No matter where he ended up, Joseph became a leader.

In Genesis 39:2 we find the most important reason for Joseph's success:

"The Lord was with Joseph." The Dream Giver never once abandoned Joseph to his fate, not in the well or when he became a slave, not even in prison.

But there is a second reason for Joseph's success, and it flows from the first: Joseph was not a mere dreamer; here.

### *Primary Item—Presentation Afternoon*

he used his talents and worked to succeed, even though he often found himself in the most adverse circumstances.

He actively pursued his Dream. God's presence in our lives does not allow us to sit back and watch Him do it all. God sets us to work because He wants us to develop the gifts He gave us to their fullest potential.

I believe that God wants parents to play a similar role in their children's lives. We shouldn't try to do everything for our children. Rather, we should allow them the freedom to discover what they can do themselves and to develop the self-confidence to actively pursue their Dreams.

**(Bruce and Darlene Marie Wilkinson  
The Dream Giver for Parents)**

### **WELCOME BACK TO MRS REVELL**

Mary-Anne returned to work this week from Long Service Leave during Term 3.

We trust that she can hang on to that "holiday-refreshed state" for a while yet!

### **WELCOME TO THE THORPE FAMILY**

Oscar and Leah Thorpe started their schooling at Olivet this week. We welcome the family to the Olivet community and pray God's blessing upon them and that they will enjoy their time first: Joseph was not a mere dreamer; here.

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### **PREMIER'S ACTIVE FAMILY CHALLENGE**

This brochure was sent home today to encourage families to spend 30 minutes a day in physical activity over the next 6 weeks to 13 November. It is an initiative from the Vic. State Government and we encourage families to take up the challenge.

**PLEASE PRAY THIS WEEK** for the THORPE TURVEY WARNOCK and WEST Families.

### **COMMUNITY RADIO PROGRAM WMA FM 107.5**

We apologise for the segment of Olivet Primary students singing and talking not going to air as planned yesterday at 2.45pm. We understand it will now be played next Wed at 2.45pm (13 Oct)

### **PERFORMING ARTS WEEK**

This week has seen the secondary students in their final preparations for Victorian Student Convention next week in Rawson, near Moe.

Thank you Mrs Donaldson as Convention Co-ordinator for all your hard work and organization in leading up to Convention Week.

Thank you to the staff for the many hours of work required to have next week's Convention items and events well prepared for: Mrs Donaldson, Mr Price, Mrs Chapman, Mr Steel and Mr Chapman. Thank you also to the students for your co-operation and your planning towards next week. We pray it will be a magnificent week away for you all as one of your highlights of the school year!

### **CONVENTION WEEK ARRANGEMENTS**

We do want all students to be well rested before convention, to be in their best-performing condition, so plenty of sleep is required both beforehand and during Convention. We would recommend early nights on Friday, Saturday and Sunday nights in preparation for the week.

We also expect students to be sensible with taking only small amounts of snacks for the week. Please keep these as healthy as possible!

Please pray for the week, that it will be a time for life-changing growth in students' lives as they learn, share and perform their items, and that student behaviour will at all times be God-honouring.

**THERE WILL BE NO NEWSLETTER NEXT WEEK**

### **BUS ARRANGEMENTS FOR CONVENTION NEXT WEEK**

**Monday 11 October** Bendigo students will all meet at 130 Olympic Pde for departure in the Rosa bus at 6am sharp please.

All other students are expected to meet at Olivet by 6.45am please. We would ask students who suffer from travel sickness to please take their tablets before hand and to also bring them for the return trip next Friday.

**Friday 15 October** We plan to leave Rawson Convention Centre by 1pm, returning to Olivet by 6pm and Bendigo by 7pm.

### **WHAT TO BRING TO CONVENTION**

Students are asked to wear their summer uniform on Monday please. Please bring your lunch, water bottle as there is no lunch provided on Monday.

Please bring your complete Winter uniform, (including bow/tie), ironed, named and covered on a coat hanger.

Sports uniform, including BLACK shorts, must be packed. Sports day will be a WACKY HAT DAY. Please nugget and polish your shoes before Monday.

Bring sleeping bag, pillow case, towel, toiletries, deodorant, pyjamas, thongs for shower, torch, camera, Bible, pen and paper.

Sunscreen, warm coat, hat from home for sports day would be advisable.

Please bring all equipment for your items including Convention folder, props, costumes puppets, scripts, Bible Bowl questions, music, musical instruments.

**STUDENTS MUST NOT BRING RADIOS, IPODS, WALKMANS, EARPLUGS OR OTHER LIKE ITEMS. Mobile phones may be taken but will only be available for students to use appropriately during daytime, as a watch/camera and/or emergency.**

If parents wish to contact students urgently at Convention, please contact either Mary-Anne at the College initially, or ring Phil Chapman on 0437 360 085 or Cheryl Donaldson on 0448 398 856. The landline phone at Rawson is 03 5165 3200 for emergencies only.

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It is expected that students will not chew gum while at Convention and will keep themselves respectably dressed at all times. eg shirts tucked in and wearing school uniform properly, showing respect for themselves and for Olivet.

Mrs Donaldson will be in charge of the girls and Mr Chapman will be in charge of the boys. Boys and Girls quarters will be in separate parts of the complex. No boys will be permitted in or near girls' rooms and vice versa.

We expect that students will uphold the standards expected and will co-operate at all times. If not, students will be sent home at the family's expense.

As is normally the case, students will be expected to support one another in their events and to be an audience for them where possible. Students and staff will be sitting together during evening rallies.

Phil Chapman

#### **CONVENTION CONCERT TOMORROW**

This week we have been hearing some items during Assembly times. Tomorrow from 1.30pm—2.20pm there will be a concert of items in preparation for next week. Parents, grandparents, other family members and friends are very welcome to join with us to enjoy the concert.

#### **SPORTS FOR SCHOOLS Coles & Bi-Lo**

Deadline for tokens is 31st October, so keep collecting and bringing them into school please.

How does it work? Spend at least \$10 at either Coles or Bi-Lo and you will receive a voucher worth 1 point. The more vouchers collected the more the school has to spend on sports equipment. So ask your Mums, Dads, Aunts and Uncles to shop at either of these stores and collect big. Please bring your vouchers into the school and place in the voucher box which is located in the assembly area. God Bless and happy collecting!  
Current tally 373

Adrian Steel

#### **OPERATION CHRISTMAS CHILD**

Millions of children around the world are victims of war, poverty, famine and disease. Through a simple gift-filled shoe box, you can spread laughter and hope to children living in poverty.

**We were anticipating that each family can provide one filled shoe box, to bring them in to school by the end of the first week of Term 4 (tomorrow). Please bring them in as they are available. Any queries please contact the office.**

Whose life will your shoe-box change this year?

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#### **COMMUNITY ANNOUNCEMENT**

##### **CRE TEACHING IN THE LOCAL AREA**

**Do you love God?**

**Do you love children?**

**Can you spare '30 minutes plus' a week?**

Perhaps God is calling you to be a volunteer CRE Teacher. The Castlemaine area urgently needs more CRE Teachers for 2011.

Please read the accompanying leaflet.

For more information please contact:

**Helen Scrutton,**

**Access Ministries Support Officer**

**Central Goldfields 5348 5650 or email:**

**[puppetadventures@bigpond.com](mailto:puppetadventures@bigpond.com)**

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# Learning Center

## Helps

*Having then gifts differing according to the grace*

*that is given us . . . . Romans 12:6*

*For who maketh thee to differ from another?*  
I Corinthians 4:7

Learning styles are those inborn strengths and characteristics

possessed by every individual. Understanding our prominent

learning styles is not a formula or solution to all our problems.

It does, however, provide a framework, enabling us to focus

on individual strengths and build confidence. Learning

styles in themselves are neutral; therefore, students of various

learning styles have equal opportunity to do well.

There is no

single BEST style, nor does any style make a person smarter

or more capable than another. All learning styles still require

accountability and high standards of conduct (not an excuse

for inappropriate behavior); however, supervisors should

be flexible and not rigidly compartmentalize students.

Each person's individual learning style is as unique as his

signature. Learning style strengths are pieces of a puzzle, not

neat categories to be identified and fit into. There are some

of all styles in every one of us, and we must remember that

acceptance and unconditional love are imperative to any

child's successful development.

What Affects Learning?

*Environmental Preferences (How One Concentrates)*

- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as long as

he can comfortably see

- Study area—sits at a desk in an area conducive to

study

- Temperature—utilizes a brisk cool, a cozy warm, or

somewhere in between

*Modalities (How One Remembers)*

- Auditory—talks through things, even to self; thrives

on verbal drills

- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts

- Kinesthetic/Tactile—constant motion; short spurts of good work

*Cognitive Style (How One Interacts with Information)*

- Analytical—deals with smaller, component parts; focuses on facts

- Global—deals with the big picture; assumes details will fall into place

*Multiple Intelligence (How One Expresses Information)*

- Linguistic—verbal abilities: reading, writing, speaking,

debating; skilled in word games and semantics

- Logical/Mathematical—abilities in numbers, patterns,

and logical reasoning (i.e., scientists, mathematicians,

philosophers)

- Spatial—ability to think in vivid mental pictures, restructuring an image or situation in your mind

- Musical—ability with melody and harmony

- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)

- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors, teachers, counselors)

- Intrapersonal—a natural gift of understanding self

*Mind Styles (How One Communicates Knowledge)*

- Taking information in:

Concrete—using five senses

Abstract—using intuition and imagination

- Ordering information and organizing life:

Sequential—linear, step-by-step manner

Random—in chunks, with no particular sequence

- Concrete sequential—practical, predictable, straightforward,

stable, reliable, an “anchor”

- Abstract sequential—logical, methodical, objective, take your time making decisions

- Abstract random—sensitive to and effective with people, spontaneous, flexible, know intuitively what others need

- Concrete random—curious, adventurous, quick to act on hunches, always changing, growing, and tak-
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