

Thurs 9 Sept 2010

ENCOURAGING....EQUIPPING....EMPOWERING



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COLLEGE

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The Olivet News

ELC students at the Fathers' Day Stall THE DREAM-GIVER FOR PARENTS

RAISE YOUR CHILDREN WITH DREAMS THAT WILL BRING MEANING INTO THEIR LIVES

One of the songs from "*Joseph and the Amazing Technicolour Dreamcoat*" was "Any Dream will Do". As long as you do have a Dream, so the song goes, it doesn't matter what it is. Just having a dream, any dream, is good enough.

But of course this is not what life-or the Bible-teaches us. Any dream will not do. Certain dreams can destroy people's lives eg think of the horrific consequences of Hitler's dream of a "pure" German race. Even a dream from the Dream-Giver needs to be handled responsibly.

If we always want to remain comfortable, we'll never be able to really live our dreams. We need to teach our children to cross the borders of their Comfort Zones when their dreams demand it—which often involves having to break through a wall of fear. And we as parents need to be there to walk with them, to encourage them and praise them for their effort to break out on their own.

Break free of the notion that we must fulfill all our children's needs or that we have to protect them from every difficulty.

Electronics class—Technology

Set your children free from the need for false security by offering the genuine security of your love.

Create an oasis for your children where they can renew their strength.

Bruce Wilkinson

The secret of a happy life is to live for a dream that is bigger than you are.

Michel de Montaigne

Teach your children not to be afraid of life. If you believe that life has meaning, your children will believe it too.

Henry James

If you can do something, or dream that you will, make a start. Some over-confidence is necessary to make one's dreams come true. If you think you can do something, do it now. And if you already are performing well, try doing better. Johann Wolfgang Von Goethe

At the fork in the way, I chose the road less travelled. It made all the difference in the world. Robert Frost

"And if you be unwilling to serve the Lord, choose this day whom you will serve . . . but as for me and my house, we will serve the Lord." Joshua 24:15

SECONDARY SPORT TOMORROW

Secondary Sport will be Soccer. Please bring your correct sports uniform.

PLEASE PRAY THIS WEEK for the PATTERSON RADNELL-SWANSON SEEARS and THOMA Families.

PRIMARY HONOUR ROLL Wed 15 September

The ELC and Gamma students' Honour Roll trip this term will held on Wednesday September 15th. School buses will depart for the Bendigo Pottery in Epsom at 9:30am. Parents of Bendigo students may choose to drop their children at the Pottery at 10:15 am. All other students need to be at school for a normal start. All students will have the opportunity to view a potter at work at his wheel as well as fun with 'Clay Play'. Gamma students will experience an interactive museum tour. The cost for the trip will be \$5 for Gamma students and \$3 for ELC students which will be added to parent's accounts. Students will then go to Lake Weeroona for lunch weather permitting.

Students need to bring a packed lunch, drinks and snacks for the day. They will also be asked to wear their sport's uniform and to bring a hat and a coat if the weather is cold. Bendigo parents may collect their children at 2:15pm all other students will return to school for a normal dismissal at 3:15pm.

PERMISSION SLIP ELC/GAMMA HR TRIP

I give permission for _____ to attend the HR Trip to Bendigo Pottery on Wed 15 Sept

SIGNATURE OF PARENT/GUARDIAN

SECONDARY HONOUR ROLL Tues 14 Sept

The Secondary students' Honour Roll event will be held on Tuesday evening 14th September. We will be staying at the College for a pizza and Wii night, followed by the movie "Facing the giants". The fun will start at 5:00. All students can be collected from the College at 9:30.

Students are welcome to bring along beanbags or pillows for use during the movie.

The cost for the night will be \$7 for each student.

PERMISSION SLIP SECONDARY HONOUR ROLL

I give permission for _____ to attend Honour Roll Pizza Movie and Wii evening on Tues 14 Sept. Cost per student will be \$7 on the night.

SIGNATURE OF PARENT/GUARDIAN

A.C.E. STUDENT CONVENTION

ART AND CRAFT ENTRIES

All completed entries for the Art and Craft sections at Victorian State Convention are due in to Mrs Donaldson on Tuesday 5th October.

Please remember that all Art works need to be framed with two eyelets and wire attached to the back for hanging. The exception to this is Photography and Prints which needs to be put on a mat board with a frame.

If you wish me to arrange the mat boards for prints and photos, please send them in to the College no later than the end of Term 3 (Friday 17th September) and I will take them to Gary Chapman on that day. The mat boards usually cost around \$6-\$7 for a regular size photo.

If you wish to have them framed in Castle-maine, Gary Chapman will do this. He is in Mostyn Street, opposite Maxi IGA.

Thank you, Mrs Donaldson

ARRANGEMENTS FOR NEXT WEEK

Monday and Tuesday will be normal work days. Secondary students need to have all work submitted on Monday for final testing on the Tuesday, and there will be a sports session on Tuesday afternoon for secondary students who have completed all their work requirements.

Tuesday afternoon and evening is Secondary Honour Roll Pizza and Movie Night (see separate notice).

Wednesday is Honour Roll Day. Primary students have their trip to Bendigo Pottery.

Secondary students who did not complete all work requirements for the term will have a normal school day.

Thursday is the day set aside for parents to

meet with teachers to discuss the progress of students throughout Term 3 and to look ahead to Term 4 and 2011.

Students who did not meet their work requirements for the term (Honour Roll) will be required to come for the interviews please.

Friday 17th Sept will be the last day of term. Students will have a shortened morning of work, clean-up of classrooms, secondary LOTE classes and other areas of the school and Presentation Afternoon will begin at 1.15pm. All parents, grandparents and interested friends are urged to come along and support the students as they receive their awards and certificates for their learning achievements.

Students will dismiss at approx. 2.20pm. for the term break.

FIRST DAY OF TERM 4 Tues 5 October.
(Staff Curriculum Day on Monday).

TERM 4 UNIFORMS

As students will be changing to summer uniforms for Term 4, please check summer uniforms and contact Mrs Steel if you need any summer uniform items.

TERM 4 WEEK 1

During the first week back in Term 4 (Tues—Fri), the Secondary students will be having many rehearsals for the Convention the following week. Students will complete their PACE work in the mornings and then we will have an alternate Convention program in the afternoon. During this program, students will put the final touches on their music, academic, platform and athletic events.

WEEK 2 TERM 4 Oct 11—15

Victorian Student Convention at Rawson

THANK YOU TO ALL who have been active in supporting the College in various ways this term. It has been a big term, particularly for the Bus drivers and we thank Brad, Kim, Peter and Tim for their flexibility and willingness to "go the extra mile" for the College.

Thank you for the work done by parents in supporting your children's learning and for encourag-

ing them to achieve well.

A special thank you to Kylie Steel for her wonderful assistance in the Office this term. You have been a real blessing to us. We trust that God will continue to use you wherever He guides you in Term 4.

AUSTRALIAN MATHS COMPETITION

Congratulations to all students on their results, particularly the 30% of students who gained at least Credit level.

Intermediate Level

ALISHA MITCHELL DISTINCTION

JACOB LOUREY CREDIT

JOHN BROWN CREDIT

JESSE McARDLE-COX CREDIT

Junior Level

COURTNEY JOHNSTON CREDIT

RYAN WHITE CREDIT

SARAH EVANS CREDIT

DAYSIE TAYLOR CREDIT

ROBERT MITCHELL CREDIT

SPORTS FOR SCHOOLS

It's not often that you get told where to shop, but from the 2nd of September to the 31st of October Coles and Bi-Lo is the place to shop.

Why you may ask? Well, they are offering the school new sports equipment. How does it work? Spend at least \$10 at either Coles or Bi-Lo and you will receive a voucher worth 1 point. The more vouchers collected the more the school has to spend on sports equipment. So ask your Mums, Dads, Aunts and Uncles to shop at either of these stores and collect big. Please bring your vouchers into the school and place in the voucher box which is located in the assembly area. God Bless and happy collecting! Adrian Steel

OPERATION CHRISTMAS CHILD

Millions of children around the world are victims of war, poverty, famine and disease. Through a simple gift-filled shoe box, you can spread laughter and hope to children living in poverty.

We are hoping that each family can provide one filled shoe box, to bring them in to school by the end of the first week of Term 4.

Learning Center Helps

Having then gifts differing according to the grace

that is given us Romans 12:6

For who maketh thee to differ from another?

I Corinthians 4:7

Learning styles are those inborn strengths and characteristics

possessed by every individual. Understanding our prominent

learning styles is not a formula or solution to all our problems.

It does, however, provide a framework, enabling us to focus

on individual strengths and build confidence.

Learning

styles in themselves are neutral; therefore, students of various

learning styles have equal opportunity to do well. There is no

single BEST style, nor does any style make a person smarter

or more capable than another. All learning

styles still require

accountability and high standards of conduct (not an excuse

for inappropriate behavior); however, supervisors should

be flexible and not rigidly compartmentalize students.

Each person's individual learning style is as unique as his

signature. Learning style strengths are pieces of a puzzle, not

neat categories to be identified and fit into.

There are some

of all styles in every one of us, and we must remember that

acceptance and unconditional love are imperative to any

child's successful development.

What Affects Learning?

Environmental Preferences (How One Concentrates)

- Time of day—works with his internal clock
- Intake—knows nutritional intake during the day
- Light—uses soft light or brightly lit room as

long as

he can comfortably see

- Study area—sits at a desk in an area conducive to study

- Temperature—utilizes a brisk cool, a cozy warm, or

somewhere in between

Modalities (How One Remembers)

- Auditory—talks through things, even to self; thrives

on verbal drills

- Visual—highlights while reading, color-coding notebooks or files, flash cards, pictures, charts

- Kinesthetic/Tactile—constant motion; short spurts

of good work

Cognitive Style (How One Interacts with Information)

- Analytical—deals with smaller, component parts;

focuses on facts

- Global—deals with the big picture; assumes details

will fall into place

Multiple Intelligence (How One Expresses Information)

- Linguistic—verbal abilities: reading, writing, speaking,

debating; skilled in word games and semantics

- Logical/Mathematical—abilities in numbers, patterns,

and logical reasoning (i.e., scientists, mathematicians,

philosophers)

- Spatial—ability to think in vivid mental pictures,

restructuring an image or situation in your mind

- Musical—ability with melody and harmony

- Bodily/Kinesthetic—ability to use body skillfully (i.e., surgeons, artists, athletes, actors)

- Interpersonal—ability to intuitively understand and get along with all kinds of people (i.e., pastors,

teachers, counselors)

- Intrapersonal—a natural gift of understanding self

Mind Styles (How One Communicates Knowledge)

- Taking information in:

Concrete—using five senses

Abstract—using intuition and imagination

- Ordering information and organizing life:

Sequential—linear, step-by-step manner

Random—in chunks, with no particular sequence
